



Stay focused

Get started on your dream path today and your future self will thank you for it.

IT is a magical start to the new year, with 503 students from Sunway College's Australian Matriculation Programme (AUSMAT) achieving outstanding results in the 2021 Western Australian Certificate of Education (WACE) examinations and winning multiple awards from prestigious Australian universities. Of this cohort, 116 students achieved ATAR 90 and above, while 209 students achieved ATAR 80 and above.

Awesome achievement

Topping the list of graduates is valedictorian Chirag Malani, who achieved an ATAR of 99.35 (out of a possible 99.95), on top of receiving two School Curriculum and Standards Authority (of Western Australia) awards, which place him at the pinnacle of the worldwide cohort – the Special Subject Award: English as an Additional Language or Dialect (for achieving the maximum possible score in the subject) and Special Subject Certificate of Excellence: English as an Additional Language or Dialect (for reaching the top 0.5% of all students in a given year in a subject).

He also received the Jabatan Perkhidmatan Awam (JPA) Scholarship from the Malaysian government and will pursue his undergraduate degree in Germany later this year.

Chirag has this to say about his academic journey at Sunway College, "Diamonds are made under pressure and that perfectly sums up where we are today. This journey through AUSMAT at Sunway has certainly prepared us for the next step in our academic journey and beyond.

"I would also like to express my heartfelt gratitude to my lecturers for going above and beyond in assisting us and the tenacity and selflessness you have shown is no less of an inspiration."

Among the year's top scorers are also Cheryl Chow Shu Wei, Muhammad Naufal Amil Azhar, Nabil Syarafuddin Poo Muhammad Izzuddin Poo, Woo Jun Jian, Darren Yap Yee Shern, Too Yuzhi, Sam Carl Benz, Ong Wei Candice and Tan Jun Yong.

Cheryl Chow, who achieved an ATAR of 99.2, putting her in the top 0.8% of all WACE candidates worldwide says, "There are no secrets to success. It all depends on the days and nights of hard work put into achieving your dreams".

She is joined by fellow recipients of top awards – Too Yuzhi, who achieved an ATAR of 98.7 and the Special Subject Certificate of Excellence: Accounting and Finance, and Tan Jun Yong, who achieved an ATAR of 98.45 and Special Subject Certificate of Excellence: Human Biology

Human Biology. Joining their Malaysian high achiever friends were many high-achieving international students.

Hard work, strategy and sacrifice

Hailing from Sri Lanka, Daham Deshan Vidudhara Hewa who achieved ATAR 97.15,

The wizards of AUS



Sunway College students score in the 2021 Western Australian Certificate of Education (WACE) examinations.

shares his learning experience studying away from his home country, "I learnt about the importance of hard work, strategy and sacrifice when it comes to studies. I will forever remember and reflect back on my Sunway Life as a positive and rewarding time period".

Proud AUSMAT Sunway College director and Sunway College assistant director of Pre-University Studies Vanitha Satchithanadan says this about the latest batch of young award-winners, "In 2021, due to extended periods of lockdown, our AUSMAT students dived deep within themselves to discover the extent of their strength and discipline.

"I know my AUSMAT students are equipped with the presence of mind, fortitude of character and confidence to deal with any and all obstacles in their way. I am confident that they are best prepared to enter universities worldwide."

■ For details, look out for the advertisement in this *StarSpecial*.



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Chirag: 'This journey through AUSMAT at Sunway has certainly prepared us for the next step in our academic journey and beyond.'

Simple steps towards efficient learning

HAVE you ever thought about how learning works? If you're just hitting the books, you may be missing out – even if you have an excellent memory for text. Here is a plan that appeals to different people.

Listen in class

We remember what we hear but to be honest, aural memory for most people isn't perfect – especially if you're not sure of the subject or the lecture goes on too long. The trick is to look at the learning guide

The trick is to look at the learning guide before you go in, and to focus on listening to the most important part of the lecture.

If you're not sure, ask your teacher to always present a "what you should take away from this class" section at the end of class.

Read the book

Read over the material as soon as you can after the class. Even if it's a quick read, it will still reinforce what you've just heard. This helps "fix" information in your long-term memory.

If you have a highlighter, and the book is your own, take the time to highlight important sections. This will boost your visual memory.

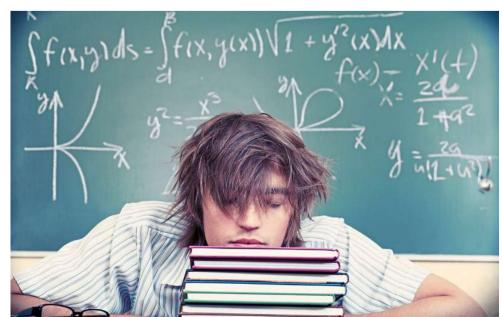
Talk to someone about the subject Discussion aids memory, especially if it promotes understanding. It will also help you work through different approaches and to bring in background information that may be pertinent. Ideally, this discussion should be someone who's getting slightly better grades than you so you get a bit of an extra tutorial while you're talking.

Test yourself

You can test yourself by pretending you're writing an answer to an exam question. For some people walking through it verbally is enough to pinpoint areas where you're still a bit shaky about the subject.

Teach what you've learned

Seriously, when you're standing up and giving a presentation, and having questions thrown at you, you will know your limitations. Don't be shy – but ask your audience to be kind and remind them it will be their turn next.



Read over your course material as soon as you can after the class. Even if it's a quick read, it will still reinforce what you've just heard.





PSYCHOLOGY

Understanding people and their behaviour is a complex matter; but once you do, it opens up multiple career avenues

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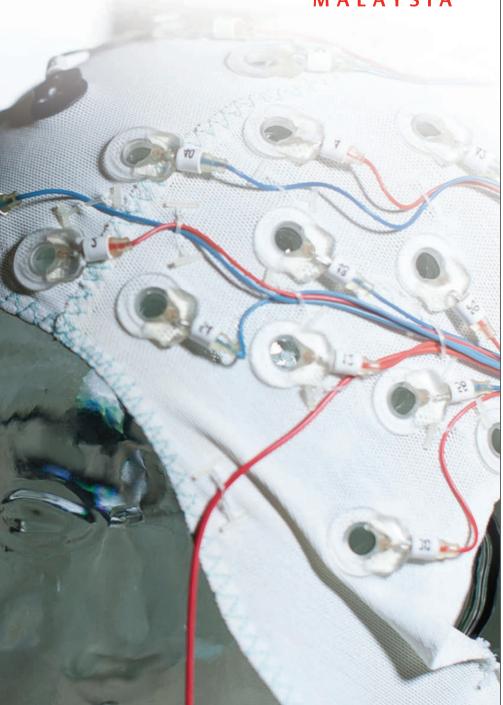
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Leading UK psychology programme

THE year 2021 was the centenary year for psychology at the University of Reading (UK), marking 100 years of excellence in teaching, research and enterprise, and making the School of Psychology and Clinical Language Sciences (PCLS) at the university one of the oldest and most established of its kind.

The university also ranks in the Top 150 in the world for psychology in the latest Times Higher Education World University Rankings by Subject (2022).

International branch campus in Malaysia Students interested in psychology have the

option of studying closer to home at the University of Reading's wholly owned international branch campus located in EduCity, Iskandar Malaysia. The campus in Malaysia was first established in 2013 and provides students access to the same high-quality UK education at a more affordable cost versus studying in the UK.

The campus in Malaysia offers the BSc Psychology (R/311/6/0074)(07/2025)(MQA/ FA6235) programme and BSc Psychology with Professional Placement (N/311/6/0118) (03/2028)(MQA/PA14287), both of which are the same as that offered on the UK campus.

Students follow the same high-quality academic standards and are awarded the exact same degree.

Students at the Malaysia campus are provided with excellent learning facilities. The iconic, state-of-the-art building is a spacious, modern facility that houses IT-enabled classrooms, lecture theatre, a learning resource centre and student social areas all conveniently under one roof.



Students undertake research projects as part of their studies.

Students also have access to a range of facilities on EduCity's sprawling 305-acre complex, such as the 24-hour EduCity Hub, the EduCity Sports Complex and EduCity Village. The nearby Senai International airport means access to KL, Penang and East Malaysia is but a short flight away.

Career possibilities

A degree in psychology provides an excellent starting point for a career in science, business and the arts. It equips students with an in-depth understanding of the complexity





The University of Reading Malaysia's state-of-the-art campus is in Educity, Iskandar Puteri.



of human behaviour, knowledge of scientific principles, and provides a fundamental and flexible skill set needed for the Industrial Revolution 4.0.

Although psychology has traditionally been associated with clinical work and psychotherapy, the field is much broader and diverse in its scope, and offers numerous career options that involve human thought and behaviour in a variety of contexts.

and behaviour in a variety of contexts. While some psychology graduates pursue further study and train to become professional psychologists, many work in related disciplines.

Major destinations of psychology graduates include, but are not limited to:

- Human resources departments
 Marketing, sales and advertising
- Social services
- User experience (UX) design
- Government and policy development
 Educational institutions, including special needs centres
- Hospital settings or mental health clinics
- Pharmaceutical industry

Throughout their programme of study, students gain a solid grounding in all core areas of psychology, including biological psychology, cognitive psychology, developmental psychology, individual differences, social psychology, conceptual and historical issues in psychology and research methods.

social psychology, conceptual and historical issues in psychology, and research methods. The BSc Psychology with Professional Placement provides an opportunity to develop workplace skills and further enhance the employability of graduates. In their final year, students complete a research project that allows them to apply their theoretical knowledge to a concrete research problem and develop valuable transferable skills, such as teamwork, communication and critical thinking. Many final projects go on to be published in international journals.

BPS accreditation

Students can be reassured that the degree programmes offered at the Malaysia campus are accredited by the British Psychological Society (BPS). the Reading UK campus. This accreditation gives graduates eligibility for Graduate Basis for Chartered (GBC) Membership and access to postgraduate training courses in the UK and elsewhere. This is particularly important for students

The School of

Psychology and Clinical

Language Sciences at

who wish to become professional psychologists, where postgraduate and doctoral study is generally recommended. **Option to experience UK campus** All psychology students on the Malaysia campus have an opportunity to study on the UK campus, for one term to two years with no limits on numbers or

constraints. Students based at the UK campus can also study in Malaysia for up to one year.

The university's main Whiteknights campus in Reading UK is set in 130ha of beautiful parkland and has won the Green Flag award 11 times in a row, making it one of the UK's best green spaces. The campus has everything a student

The campus has everything a student could need, including sports facilities, health centre, eateries, a supermarket and on-campus accommodation. A virtual tour of the UK campus is available at https://www.reading.ac.uk/virtual-experience/

Reading has a bustling town centre, with a lively riverside bar and restaurant area, and plenty of places to meet with friends, grab a coffee or just hang out. Furthermore, Reading is conveniently only a 30-minute train ride from London, making it ideal for students seeking to make the most of their time in the UK.

■ For more details, visit *www.reading.edu. my/psychology* or follow on social media: Facebook – *https://www.facebook.com/uni*-

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You may also email my.enquiry@reading. edu.my or visit University of Reading Malaysia at Persiaran Graduan, Kota Ilmu, EduCity, Iskandar Puteri, Johor, Malaysia. SELECTING your next place of study after high school is always a daunting experience; moving from the safe confines and structure of school into an environment where you are expected to be an adult, managing your time and self, and quite possibly away from your family.

The plethora of options brings a further dilemma to the decision-making process.

Students wishing to enter the healthcare profession have an abundance of pre-university choices ranging from universityspecific Foundation in Science to the STPM to the A-Levels.

Choosing the right pre-university is never an easy choice as it is the door that keeps all options at the undergraduate degree level open.

Manipal University College Malaysia (MUCM) which was formerly known as Melaka-Manipal Medical College, started its Foundation in Science programme in 2012.

A one-year programme, the Foundation in Science is geared towards helping students get a head start in their chosen field of Health Sciences.

Offering a blend of subjects, FIS is the academic bridge specially designed to equip students with the proper grounding of fundamental knowledge they will need to ensure a smooth transition to their undergraduate studies.

Focused and specialised

What makes the MUCM Foundation in Science unique for aspiring healthcare professionals is the inclusion of subjects from pre-clinical studies of a health science degree.

These would be subjects of Basic





Dr Rashmi takes a personal interest in the students' progress.

Human Anatomy and Basic Human Physiology.

Early exposure to Human Anatomy helps students learn the definition of terminology related to anatomy that can be used especially for medicine as well as differentiate the facts, concepts, and principles of anatomy.

As for physiology, this subject exposes students to the knowledge and understanding of physiology and basic genetics. They will be educated on various

physiological processes in the human body. With this, students would be

able to understand common disorders resulting from abnormal physiological functions.

According to Ajairam Sivana-

nainda Perumal, FIS student from Batch 20, "The medical-oriented subjects offered definitely helped me tremendously to get a rough idea on what's to come and prepare myself for MBBS.

"Although the majority of my experience was through online classes, the lecturers gave their best to ensure maximal learning. When it came to face-to-face lessons on campus, it was indeed a very exciting experience especially for laboratory classes due to the well-equipped labs and friendly lab assistants."

The curriculum also constantly undergoes review with members of the Medical and Dental Faculties as well as alumni via feedback analysis to ensure that its coverage is consistent with the continuous changes of the healthcare degrees and profession.

A firm guiding hand

At the helm of the Centre of Foundation and General Studies

(CFGS) is Dr Rashmirekha Sahoo. Dr Rashmi seeks to ensure she facilitates her students to grow and prosper while being able to take on challenges.

"My aim is to build a stronger foundation for them to move forward and be comprehensively prepared to conduct undergraduate studies. I aim to elevate their minds despite the ever-changing circumstances and allow them to embrace obstacles," she added.

Transitioning from school to university

MUCM Foundation Department organises a Mentor-Mentee event for each intake.

The main objective of this event is to foster friendship amongst all students and familiarise them with the university environment in a fun way.

Through this event, new students can learn the ropes of successfully navigating their studies from students who have already undergone a semester of studies of the same programme.

This event also enables pastoral care from the faculty as they coach their mentees in goal setting, time management, resolving conflicts, developing new skills, appreciating the lasting importance of learning, and of having a sense of purpose in life.

Unique problem-based learning

Another unique feature of MUCM's Foundation in Science is the POSMED competition, where students create a poster that features the students' research on medical devices from the aspects of Biology, Physics, Mathematics, and Clinical Correlation.

As part of this, students are also required to produce a prototype to complement their posters using scrap materials. This assessment in Semester 1 integrates the learning at the foundation level with medical and dental technologies.

A stepping stone to MUCM's degrees

Since its inception, MUCM has successfully nurtured over 6,000 medical and over 400 dental surgeons who have been delivered to both the Malaysian and overseas international health systems, with many alumni progressing successfully into specialist careers of their choosing.

"I'm eminently grateful and happy for the choice I made to continue my higher education studies in MUCM and without a doubt looking forward to my degree years," added Ajairam.

■ For more information, visit *www.manipal.edu.my* or call 1700 811 662.



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Ways to overcome homesickness

WHEN you go to college, you may only be a few miles away, and in your own country, but homesickness can still strike. It's a weird feeling, very unsettling, and it can stop you from getting to grips with your study course. Here are some ideas for getting you over it.

Know what's going on

Homesickness is a stress reaction that comes from being in an unfamiliar place. You are anxious and depressed because everything is new: the place, the people and the routine so you pine for the familiar routine of home and friends.

Recognise it's temporary

It feels like you won't ever be happy again,

but that's part of the depression that comes from the stress of change. Homesickness goes away as soon as you start to make friends and adapt to the new routine.

Go out and mingle

The best way to adapt is to make new connections. That means going to class and talking to the person next to you (although not in the middle of the lecture!) and joining a club so you can meet people who love what you love.

You are not alone

The people around you are feeling just as weirded out as you are. Some will show it, some won't, but feeling disoriented in a new place is very common. So know you're not alone.

Stay off social media

Seeing everything back home hasn't changed can be a little upsetting. So switch off the phone and go connect with real people around you. You need to make a new home, and you can't do that over the phone.

Give yourself time

It will take a couple of weeks before you settle in. If after a fortnight you're still feeling awful, go see a counsellor. All colleges have them and they're all familiar with homesickness.



The best way to adapt is to make new connections.

"If you're uncertain how well you've learned something, test yourself repeatedly until you get straight As. When you've done it once, you know you can do it again."

The Golem effect vs the Pygmalion effect

WHEN you look at charts about eye colour genetics, does your mind instantly go blank and you feel doomed even before you get to the bit about recessive genes?

Do you think that you are not good at this type of thinking and therefore, unable to learn it and sabotage yourself before you even start?

The good news is that psychologists have studied this phenomenon. In some rather wicked studies, teachers primed students with remarks before giving them tests. In one particular group, girls were told,

"Girls' brains aren't meant to do maths" and "Girls are fabulous at maths" and then tested

Girls who were told that they are dreadful at maths invariably did a lot worse than those who were told that they're terrific.

Other studies involving other groups and topics all had the same outcome leading psychologists to conclude that belief influences performance.

When the belief is negative, they speak of the Golem Effect and where the belief is positive they speak of the Pygmalion effect.

For teachers, this means they will get better class results by encouraging students. For students, this implies that a change of attitude will lead to better learning. If you're suffering from the Golem Effect,

try this:

– Telling yourself you're brilliant isn't specific enough.

– See what skills you need to accomplish the task and look at how you've used these skills successfully in other areas.

For example, to understand eye genetics, you have to apply simple rules in set stages just like working through a flow diagram. Anyone can use a flow diagram, right? So this is the same thing, just in disguise.

– Test yourself. If you're uncertain how well you've learned something, look for online quizzes or books with tests, and test yourself repeatedly until you get straight As. When you've done it once, you know you can do it again.

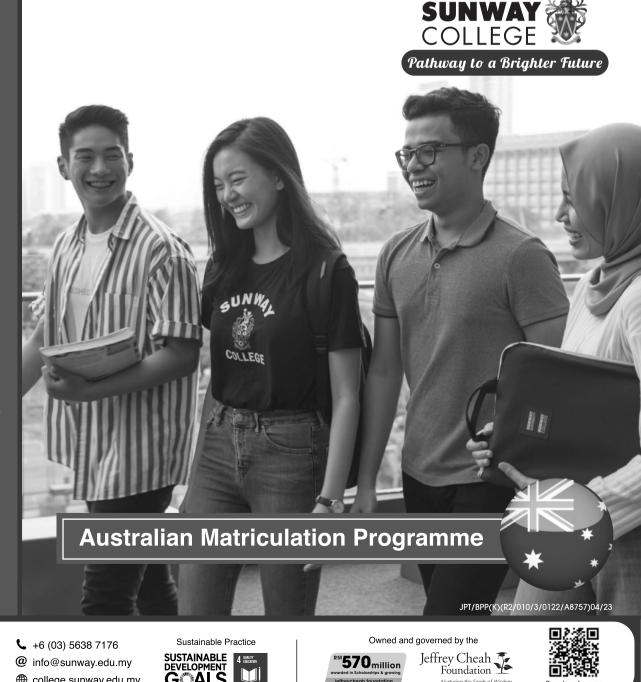
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Sunway College is the world's largest international AUSMAT provider, recognised as one of the most successful AUSMAT programme worldwide by School Curriculum and Standards Authority (SCSA).

The AUSMAT programme received over 125 world awards to date and achieved the Best Smart School award by Edutech Asia. The AUSMAT qualification offers students a pathway to renowned universities worldwide.

Sunway College is also pioneering Pre-U LEADS a co-curricular programme to nurture students' holistic development by equipping them with necessary life skills beyond their academic achievements.

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Showing gratitude to alma mater

A CLINICAL optometrist at the Optimax Eye Specialist Centre, Wiki Safarina Narawi is an alumna of Management and Science University (MSU).

"I studied Foundation (Biological Science/Health Science), then furthered to International Medical School's Bachelor of Medical Sciences (Hons) and graduated in 2013.

"In 2014, I decided to continue my studies in the Faculty of Health and Life Sciences Bachelor of Optometry (Hons) and graduated in 2019," she said.

With almost a decade of learning experience at MSU she said: "I grew up with MSU since it was just a small and old campus, which was MSU College in Shah Alam. I am so thankful for MSU.

"It has come so far in its success. All the facilities and lectures at MSU were discerningly improved day by day. I am grateful that I learned a lot during my time at MSU," she said.

However, a fruitful learning experience is not measured by the years spent on pursuing a degree, but of how many skills that have been improved and learnt along the way.

"MSU inspired me to learn from scratch. It taught me independence. It enhanced my soft skills and educated me with new skills. I am more confident now because MSU has exposed me to many industrial and clinical environments during my internship," she said.

With a solid year of experience in the optometry métier, Safarina had a stint as a frontliner during the pandemic although she did not deal directly with Covid-19 patients.

"Since we were considered a health essential service, we were open daily for emergency eye cases. The good news is that there was an increasing awareness among the public on eye health during the pandemic.

"On the contrary, emerging eye cases were on a rise during the pandemic due to over-exposure to digital screens while they were asked to stay at home (during



Safarina is an alumna of MSU's Bachelor of Optometry (Hons) who graduated in 2019.



Safarina with her classmates.

MCO). Hence, it was my job to treat and educate people on how to take care of their eyes during the pandemic," she said.

Just like many frontliners, Safarina was no exception to challenges while working during the MCO for three months.

"As an optometrist, I was working closely with patients' eyes, which means I had a high risk of getting infected if I did not follow strict SOP.

"For example, some of the eye tests needed us to have a closer distance, as close as 10cm or less. These procedures exposed us to the virus and other infections. "So, during these trials, we tried to have less contact with patients, maybe skip some procedures that needed closer contact with the patients and ensured that our staff and patients followed the SOP all the time so we could lower the risk of infection as much as possible," she said.

As a top university in Malaysia, MSU prioritises student development to enhance graduate employability with 98.7% of its graduates successfully securing employment within six months of their graduation, leading to MSU's ranking by the Ministry of Higher Education (MOHE) as Malaysia's No.1 for graduate employability.

soft skills.

Blending technical vocational education and training (TVET) with traditional academic curricula, MSU enhances competencies with industry internship, community and creative entrepreneurship, as well as global exposure; empowering MSU graduates with the well-roundedness desired and

sought after by employers. Furthermore, various skills enhancement programmes which are aimed to improve competitiveness are offered to students.

The Graduate Employability Skills (GEmS) and Personal Enrichment Competencies (PEC) programme at MSU serves to improve the students' soft skills.

As an applied, enterprise, holistic and international university, MSU offers foundation, undergraduate, postgraduate and flexible programmes through an entry system that facilitates the admission of students from all walks of life, where it aims to transform lives and enrich the future.

■ For more information on the programmes offered at MSU, call 03-5521 6868 or email enquiry@msu.edu.my or visit *www.msu.edu.my*

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Safarina says MSU inspired her to learn from scratch and enhance her

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