

THE early years of a child's life are crucial to development. This is the stage when the brain is developing at its fastest rate, when children are most receptive to learning and when educators and parents have the chance to make the most impact.

It is because the evidence is so strong that governments worldwide are being urged to spend more on early childhood education. Research shows that high-quality early years education, with a focus on both cognitive and social skills, improves children's long-term prospects.

### A child-centric approach to education

One of the ways we can maximise the receptiveness of the brain in the early years is by giving children as many stimulating experiences as possible.

This principle guided the development of the new Cambridge Early Years programme. Cambridge researchers analysed the characteristics of high-quality early years education and found that play-based learning is most effective in supporting all aspects of children's development.

### What is play-based learning?

Play-based learning is about giving children the time, space and autonomy to engage in activities and interact with resources that are going to be meaningful and interesting to them.

If you enter an early years classroom, you should see children taking part in activities designed to support their social, emotional, cognitive and physical development.

The children playing card games are beginning to understand the concept of rules. The child dressed as a doctor is developing their imagination. A pretend shop gives children a space to develop their social skills and learn about money.

Play also helps children develop maths and language skills. Word play, rhyming and songs allow children to play with words and language or sounds.

Making models helps develop problem-solving skills, while sorting objects helps with sequencing.

### Setting teachers up for success

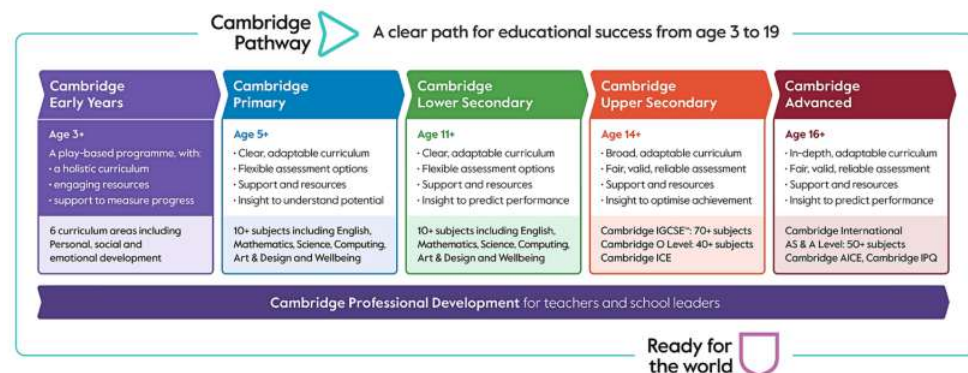
Cambridge's research review also found that play-based learning achieves the best results when it includes a mix of child-initiated and adult-led activities.

The role of the teacher in a play-based classroom requires skill and judgement – knowing when to lead a child in play and

## Learning through play



The Cambridge Early Years programme is now officially launched in Malaysia for children aged three to six.



The new play-based programme is the first stage in the Cambridge Pathway, a high-quality pathway for educational success for learners aged three to 19.

when to follow, which resources to use, and how to observe and evaluate a child's development while they play.

For early years education to have the biggest impact, every element should be aligned – the curriculum, resources, assessment and teacher training – giving teachers a clear framework for success.

When the Cambridge Early Years programme was developed, play-based learning was embedded into every element to achieve maximum impact – it shaped the design of Cambridge resources, the guidance for teachers on how to use observational assessment approaches, and the content of teacher training modules.

### Laying the foundations for the future

Another characteristic of high-quality early years education is that children's knowledge and skills should be built up gradually, so that they are well-prepared for primary school.

By combining a play-based learning approach with a structured curriculum, like Cambridge Early Years, children develop academically, building strong foundations in literacy and numeracy.

They also learn how to work and play with others in a learning environment, helping them develop socially and emotionally.

Children learn to cooperate, help others and actively listen to one another. They develop the skill of self-regulation – the ability of a learner to control their thoughts and feelings.

Through autonomous play, children experiment and develop resilience and the determination to continue when things are hard. Play-based learning also encourages curiosity and questioning.

A good early years programme should help children recognise that education is fun, exciting and stimulating. This enthusiasm and experience will guide them through primary education and throughout their lifelong learning.

By giving young children a strong foundation in their learning, and motivating them to learn even more, we have a better chance of improving all our futures.

### Cambridge Early Years in Malaysia

The Cambridge Early Years programme is now officially launched in Malaysia for children aged three to six, providing young learners with the best start in life, as well as helping them meet key early milestones and thrive in and out of school.

The new play-based programme is the first stage in the Cambridge Pathway, a high-quality and joined-up path for educational success for learners aged three to 19.

■ For more insights and information on Cambridge Early Years in Malaysia, you may visit [www.cambridgeinternational.org/earlyyears](http://www.cambridgeinternational.org/earlyyears)

## Boost your concentration

DO you get distracted often? Try these tips to boost your concentration.

### Know yourself

We all have times of day that are our "best thinking" times. Don't be misled by thinking you think best at night simply because it's quiet; ask yourself when you feel most energetic. If you don't know, mark your activities on an hourly pattern for a week. Once you settle on your best time, set that aside for work that needs concentration.

### Don't think outside the den

Actually, if you want to go for a run while you're thinking, that's terrific. Just don't confuse places where you should be relaxing, like bed, with places where you should be working. Crossing boundaries will make it hard for you to rest; and lack of sleep will scramble your brain.

### Try the five-more rule

The idea is that when you want to quit, you've probably got a bit more in you, so try to get the most out of yourself by saying, "I'll just do five minutes, pages, ..." If five is too much, then try three.

### Make a brain den

Music is not what makes a good study place; nor is being able to watch the TV. Get a good chair, the right-sized desk and the right sort of lighting. If you can, pick a place away from noise. If you can't, get earphones that block out sound.

### Eat well

Food is your body's fuel so make sure you tank up properly. A rule of thumb is to eat six colours of fruits and vegetables a day to make sure you get a range of vitamins. Eat fats, such as butter, condensed milk and coconut sparingly.



To help you concentrate while studying, get a good chair, the right-sized desk and the right sort of lighting. If you can, pick a place away from noise. If you can't, get earphones that block out sound.



# Exploring further study options

A-LEVELS programmes are highly regarded by universities worldwide due to their academic rigour, a reputation bolstered by the distinguished exam boards overseeing them, namely Cambridge Assessment International Education (CAIE or CIE) and Pearson Edexcel.

Widely recognised as an academic “passport” to higher education, A-Levels hold acceptance in various regions, including prestigious research-intensive institutions like Australia’s Group of Eight and the UK’s Russell Group, as well as practical universities globally.

Furthermore, A-levels provide students the flexibility to enter quota-based programmes such as Medicine, Dentistry, Veterinary Science and others. So what are your options after A-levels? Follow this three-step process to gain clarity on your next step:

## Step 1: Study locally or study overseas

Answer these questions to help you decide:

> Budget: Does my family have the means to finance my education? If they don’t, which scholarships or pathways are available to fund my studies?

> Rankings: Is ranking my biggest priority?

> Country: Studying overseas alone might be a challenging experience, who are my support systems abroad (family



AUG represents over 900 reputable institutions in eight countries such as Australia, the UK and Malaysia, offering A-levels students pathways to further their studies.

or friends)?

> Recognition: Does the practising body in my industry recognise my university?

Let’s say you would like to study overseas but find the cost of studying abroad too expensive. Have you considered study abroad programmes?

Study abroad programmes such as student exchange or student transfer, in Malaysia enable you to have more flexibility in your education journey.

Student exchange programmes, such as summer exchange or student exchange, allow you to study for a semester or more in an affiliated university and resume your studies in the original campus with its certification. These programmes usually last between one and two semesters, with students only having to pay local tuition fees.

Student transfer programmes, on the other hand, all you to resume your degree in the new campus and graduate with the new campus’ degree. These programmes run through the entire degree programme until completion, with students having to pay tuition fees as per the new campus fee structure.

Flexibility aside, you make your education more affordable by first studying in Malaysia, and then transferring overseas. This allows you to graduate overseas, and here are some compelling reasons why students prefer to do so:

> Exposure to an international community of students creates new experiences to learn from

other students with new cultures and new perspectives.

> Exposure to living independently automatically makes students more responsible for juggling their house chores, budgeting, studies and potentially part-time jobs.

> Early exposure to work\* environments enhances students’ CV and maturity, as they undergo their part-time or internship before graduating.

\*Disclaimer: not all universities have compulsory internship modules, and it is up to the student’s discretion to take on the challenge of finding work while studying abroad!

Here are a few foreign university branch campuses that provide you the flexibility to first study in Malaysia before transferring to the foreign university’s branch campus:

> Curtin University (Australia)  
> Monash University (Australia)  
> Heriot-Watt University (UK)  
> University of Nottingham (UK)

Students also have the opportunity to graduate with an overseas qualification if they choose to complete their programme in Malaysia, all the while benefiting from the advantage of paying Malaysian tuition fees.

## Step 2: Which degree suits my A-level subject combination?

Many a time, your subject combination in A-levels would classify you into art, science or combination streams.

Arts streams allow students to pursue degrees in Communication, Fine Arts, Journalism, Law, Literature, Religious Studies and Performing Arts.

Science streams allow students to pursue degrees in Data Science, Dentistry, Economics, Engineering, Health Science, Life/Biological Sciences, Medicine, Pharmacy, Physical Sciences and Programming.

Combination streams allow students to pursue degrees in Accounting, Art & Design, Architecture, Business Administration or Business Management, Education, Finance Marketing & Sales, Social Sciences and Sports Sciences.

## Step 3: Application time

So if you’ve read the article from step to step, you would have considered the following:

> If you were studying locally or overseas.

> If you could fund your studies.

> What would you study in your degree.

Now all that is left is to apply. AUG represents over 900 reputable institutions in eight countries such as Australia, the UK and Malaysia.

> SEE NEXT PAGE



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# Opportunities in medical education

IF your child aspires to embark on a journey towards a rewarding career in medicine and healthcare, then look no further, because RCSI & UCD Malaysia Campus (RUMC) is your child's gateway to a world-class medical education.

With an illustrious heritage traced back to its parent universities, and the arrival of its new president, Prof Karen Morgan (*pic*), RUMC is proud to offer your child unparalleled opportunities for academic and professional growth.

## Credibility rooted in prestigious parent universities

The prestigious parent institutions of RUMC, Royal College of Surgeons in Ireland (RCSI) and University of Dublin (UCD), have nurtured the development of medical professionals who have impacted healthcare worldwide.

Together, they have over 400 years of excellence in medical education.

Beyond tradition, the institution pledges itself to excellence. Your child will have access to high-calibre facilities, cutting-edge laboratories and unrivalled clinical training environments at RUMC.

These resources ensure they obtain a thorough and outstanding education that will position them for success in the medical industry.

Being the sole medical university in Penang reflects RUMC's determination to meet the requirements of the local populace and the region's healthcare system.

The institution remains closely connected to its home universities as an Irish Foreign Branch Campus while providing a distinctive international experience, enhancing Malaysia's cultural and educational landscape.

The National University of Ireland (NUI) grants graduates a medical degree, further underlining our education's widespread appreciation and recognition. This esteemed qualification opens doors to countless opportunities, enabling them to make their mark



in healthcare.

"Being an RUMC student has been an incredible experience. In Dublin, I had the opportunity to learn theories and skills, as well as interact with patients early on at a prestigious university," shares RUMC student Ainaa Sofia Ramzani.

## Meet RUMC's new president

RUMC is thrilled to introduce the newest addition to its campus leadership, Prof Morgan, whose exceptional background and achievements exemplify her commitment to excellence in medical education.

Prof Morgan's academic journey began with a Bachelor's in Psychology from UCD, where she laid the foundation for her illustrious career.

She continued her pursuit of knowledge, earning a Master's in Social Organisational Psychology. Before venturing into academia, Prof Morgan honed her skills as a change management consultant at Accenture, where she collaborated with government clients in the UK and Ireland.

Her experiences in the corporate world endowed her with valuable insights into organisational dynamics and change management.

She was awarded a PhD in Health Psychology from RCSI in 2008. Her thesis work marked the beginning of her contributions to the field, and she continued as a project manager, further enriching her experience.

Her postgraduate certificate in Medical Education from Newcastle University underscores Prof Morgan's commit-

ment to medical education.

With over two decades of experience in health professions education and institutional quality assurance, Prof Morgan brings a wealth of expertise to her role as RUMC's president.

## Diverse and comprehensive programmes

RUMC offers a range of programmes, designed to cater to your child's aspirations and career goals. Whether they are looking to embark on their medical journey or enhance their knowledge and skills in healthcare, RUMC's programmes prepare them for a career in medicine.

The Foundation in Science programme provides a solid foundation in the basic sciences and equips your child with the knowledge and skills needed to pursue a medical degree.

The nine-month Pre-Medical Foundation programme, on the other hand, is tailored for students with a passion for medicine and prepares your child for the rigorous demands of medical school, setting them on a path to becoming an undergraduate student at RUMC.

Finally, the Undergraduate Medicine programme offers a premium internationally recognised degree in medicine.

With top-notch faculty and state-of-the-art facilities, your child will receive a comprehensive education that prepares them for a successful healthcare career.

## Why Choose RUMC?

RUMC is the only medical school in Penang. This provides a high patient-to-student ratio and ensures a unique and enriching clinical experience.

RUMC students have a guaranteed spot to study medicine in Ireland at one of the world's leading medical schools.

The institution's medical degree is awarded by the National University of Ireland (NUI).

This internationally recognised degree will open the door to international opportunities.

RUMC's medical degree is also recognised by ECFMG, FAIMER and WDOMS, allowing students to practice medicine in countries such as Ireland, the UK, the US and Canada.

RUMC even provides patient-centred learning that prepares students well for their houseman years ahead.

■ For more information, visit <https://www.rumc.edu.my/> to start your child's transformative education experience at RUMC.

## Find your dream course

### > FROM PREVIOUS PAGE

If you are still in doubt about what you've read or would like to gain further clarity on your study options, you may speak to AUG student services or attend the GO!

Further Studies Education Fair December 2023 from Dec 8-17 to speak to over 50 institutions across six countries such as Australia, the UK, Malaysia, Singapore, the US and Ireland. The GO! Further Studies Education Fair December 2023 will be held at these locations on the following dates:

> 14 Dec (Thu): 1pm-5pm - Zenith Hotel, Kuantan.

> 15 Dec (Fri): 1pm-6pm - Noble Resort Hotel, Melaka.

> 16 Dec (Sun): 1pm-6pm - G-Hotel Gurney, Penang.

> 17 Dec (Sun): 1pm-6pm - Aloft Hotel, Kuala Lumpur.

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# Celebrating graduates' success

MANAGEMENT and Science University (MSU) held its 32nd Convocation Ceremony at Shah Alam, Selangor.

A total of 2,531 graduates from 118 academic programmes received their scrolls at the MSU Chancellor Hall in Section 13, Shah Alam.

The four-session event, held over two days, saw 14 graduates conferred a PhD, 85 graduates with a master's degree, 1,495 graduates with a bachelor's degree, and 937 graduates with a diploma.

The Faculty of Business Management and Professional Studies (FBMP) and the Faculty of Information Sciences and Engineering each presented the most number of programmes (26), whilst the FBMP also presented the most number of graduates (774).

The Doctor of Philosophy



A total of 2,531 graduates from 118 academic programmes received their scrolls at the MSU Chancellor Hall in Section 13, Shah Alam.

(Applied Science) programme at the School of Graduate Studies presented its first graduating cohort, as did the Bachelor in Education (Electrical and Electronic Engineering) (Hons) at the

School of Education and Social Sciences, as well as the Bachelor in Beauty and Hair Management (Hons) at the School of Hospitality and Creative Arts (SHCA).

Also graduating were 347 international students from 18 countries. 73 graduates received an award from five categories of "Best Students" which comes with a plaque, cash reward and a scholarship from Yayasan MSU.

The Chancellor Gold Medal Award went to Bachelor in

Finance (Hons) graduate from FBMP Mikail Mazleen who also gave the valedictorian speech at the convocation.

Receiving the President Award were Master in Management graduate Nurul Atiqah Mohamad Zamri of the Graduate School of Management, Bachelor in Patisserie Arts (Hons) graduate Jihan Balqish Ruzelan of SHCA, Bachelor in International Business (Hons) graduate Sakti Adzie Prawira of FBMP, as well as Diploma in Pharmacy graduate Queenie Monny Marcelle from the School of Pharmacy.

The Mohd Shukri Yajid Outstanding Award went to Bachelor in Accountancy (Hons) graduate Nabeela Husna Mujib Ahmad from FBMP.

Respectively, 33 graduates received an Academic Award and 34 received an Industry Award.

Present at the MSU's 32nd Convocation Ceremony were MSU Chancellor the Regent of Kedah Duli Yang Teramat Mulia Tengku Sarafudin Badlishah Ibni Al-Aminul Karim Sultan Sallehuddin, Prof Tan Sri Datuk Wira Dr Mohd Shukri Ab Yajid, who delivered the presidential

address, and MSU vice-chancellor Prof Puan Sri Datuk Dr Junainah Abd Hamid.

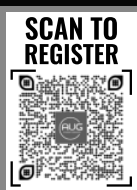
Sponsoring partners of industry at MSU's 32nd Convocation Ceremony included MSU Medical Centre, Pharmaniaga Berhad, Novatiq Scientific Sdn Bhd, InterContinental Kuala Lumpur, Salient Information Sdn Bhd, Biomix Solution Sdn Bhd, Mega Fortris (Malaysia) Sdn Bhd, BJC Foods (Malaysia) Sdn Bhd, Ken-Rich Corporation Sdn Bhd, MTS Fibromat (M) Sdn Bhd, LumiMedik Sdn Bhd, Everest Corp (M) Sdn Bhd, Noor Arfa Services Sdn Bhd, Commerce Dot Com Sdn Bhd, Mövenpick Hotel & Convention Centre, MyNews Retail Sdn Bhd, Zeneration, Acappella Suite & Hotel, Sugar Enterprise (Richiamo), Affin Bank Berhad, BilaBila Mart, Association Of Chartered Certified Accountants (ACCA), Malaysian Institute of Accountants (MIA), Rakyat Trustee Berhad, SafetyLab Sdn Bhd, Inbody Asia Sdn Bhd, Institut Jantung Negara, Kara Marketing (M) Sdn Bhd, Allied View Centre Sdn Bhd, SRKK Technology Sdn Bhd, Securemetric Berhad as well as Novugen Pharma Sdn Bhd.

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## Welcoming a new chancellor at university's convocation

THE University of Cyberjaya (UoC) marked a momentous occasion with the celebration of its 13th convocation ceremony and the installation of the new chancellor Tan Sri Dr Noor Hisham Abdullah (pic).

The event was a grand culmination of academic achievements, remarkable stories, and the official induction of distinguished individuals into key roles within the university.

In his inaugural address, Dr Noor Hisham highlighted the institution's unwavering pursuit of excellence.

"Our university's unwavering pursuit of excellence is evident in the substantial number of graduates securing positions in the public healthcare sector and excelling in prestigious private organisations.

"Today is just the beginning, and we believe that this UoC class of 2023 is poised to be the catalyst for genuinely extraordinary breakthroughs that will shape the future of the country."

The varsity also conferred Honorary Professor titles to two distinguished individuals.

Pharmacist and Alpro Pharmacy co-founder Dr Hiew Fei Tsong was honoured as the Honorary Professor of Pharmacy Practice.

Dr Hiew's visionary leadership and dedication to enhancing patient care in the digital age were highlighted.

A specialist in paediatrics, Prof Dr Hans Van Rostenberghe was appointed as the Honorary Professor of Paediatrics and Neonatology. His significant contributions to critical neonatal research and leadership in research ethics were acknowledged.

This year's convocation was particularly significant, with 1,238 graduates crossing the stage to receive their well-deserved degrees.

Among the outstanding



individuals who graduated this year was Vice Chancellor's Award recipient Tee Wei Wen, a Bachelor of Physiotherapy (Hons) graduate, who represented Malaysia in a gymnastics World Championship in Kazakhstan during the convocation ceremony.

Despite her absence, she expressed her gratitude via a video message, stating, "I am grateful and thankful for everyone who has helped me through my journey. I have some mixed feelings as I am sad that I am unable to attend my graduation as I am representing Team Malaysia at a World Championship in Kazakhstan. Thanks for giving me this Vice Chancellor's Award."

The Chancellor's Award was presented to Muhammad Aqif Badrul Hisham from the Bachelor of Pharmacy (Hons) programme.

Muhammad Aqif stands out as an academic achiever, boasting a remarkable graduating CGPA of 3.97, making him the most excellent student in his batch.

His dedication to academic excellence is evident through his consistent recognition on the Dean's List for eight consecutive semesters.

Not only did he excel in his studies, Muhammad Aqif has also garnered prestigious awards, such as the Pharmaniaga Book Prize, showcasing his commitment to scholarly pursuits. Beyond academics, he has showcased his knowledge and skills by representing his SCOUT Group in various competitions, both nationally and internationally.

His participation in events like the MyPSA National Pharmacy Competition and the International Student Virtual Summer Programme reflects his dedication to expanding his knowledge beyond the classroom.

The Alumni Excellence Award was bestowed upon Issac Danker, a Bachelor of Pharmacy (Hons) graduate from the Class of 2017.

Issac, a dedicated hospital pharmacist serving with the Health Ministry, demonstrated commitment to community service during his time at UoC.

His leadership roles in professional organisations, including the National Council of the Malaysian Pharmacists Society and the Federation of Asian Pharmaceutical Association, showcased his dedication to advancing the pharmacy profession.

Issac's commitment to professional development was further demonstrated through his involvement with the International Pharmaceutical Students' Federation.

The university takes immense pride in the distinction of having Tan Siew Duan as its most senior graduate in the Bachelor of Homeopathic Medical Science (Hons) programme.

At 68, Tan demonstrated the university's commitment to diversity and inclusivity. Her journey is particularly noteworthy, considering that her 38-year-old son graduated with the same degree from the university last December.

The UoC extends heartfelt congratulations to all 1,238 graduates and honourees.

The convocation ceremony symbolises not only the culmination of academic achievements but also the beginning of a new chapter for the graduates and the institution.

■ If you have any enquiries, email [studywithus@cyberjaya.edu.my](mailto:studywithus@cyberjaya.edu.my) or call 03-8313 7000.



# A vibrant campus life awaits

CHOOSING the right university is a pivotal moment in any student's life. The decision is not just about academics, but also the overall experience that moulds you into a well-rounded individual.

When you consider a university, you want a place that offers not only top-notch education but also a vibrant campus life.

At Universiti Tunku Abdul Rahman (UTAR), you will find precisely that, as the thriving campus life complements your academic journey and prepares you for a successful future.

UTAR has long been recognised for its commitment to academic excellence with a range of programmes spanning various fields.

**World-class education**

The institution offers students a world-class education that prepares them for the challenges of the modern workforce, while the dedicated faculty members, state-of-the-art facilities and innovative teaching methods ensure that students receive the best possible education.

Furthermore, UTAR understands that education is not just about textbooks and lectures, as it is also about fostering personal growth, honing critical thinking skills and preparing students to face real-world challenges.

**Wide range of extracurricular activities**

Beyond the classroom, UTAR offers a wide range of extracurricular activities to cater to diverse interests.

Joining these clubs not only allows you to pursue your passion but also helps you



UTAR's Faculty of Accountancy and Management (FAM) students on an internship programme at the China-Malaysia Qinzhou Industrial Park, Guangxi, China.

develop valuable skills like teamwork, leadership and time management.

The clubs and societies in UTAR include the Photography Society, Robotics Society, Drama and Public Speaking Society, International Friendship Society, First Aid Society, Arts and Crafts Society, Community Service Society, Astronomy Club, Toastmasters Club, Dance Club, Film Club, Music Club, Board Games Club, Baking and Cooking Club, Karate-do Club, Japanese Culture Club, Taekwondo Club, Skate & Roller Club, E-Sport & Games Development, Chinese Orchestra Unit, Choir Unit, Wushu Club, 24 Festive Drums Unit and Makers Club.

UTAR is also known for hosting exciting events throughout the year, such as cultural festivals, talent shows and academic competitions.

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**SCHOOL OF DENTISTRY**

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KPT/JPT(R3/724/6/0010)01/2030 | MQA/FA7026  
FEB

• Endodontics (PG Dip)  
KPT/JPT(R/0911/7/0003)05/2029 | MQA/PSA12162  
MAY

• Implant Dentistry (PG Dip)  
KPT/JPT(R/724/7/0019)06/2026 | MQA/PSA6111  
OCT

• Prosthodontics (PG Dip)  
KPT/JPT(R/0911/7/0002)05/2029 | MQA/PSA12163  
NOV

**SCHOOL OF PHARMACY**

• Pharmaceutical Chemistry  
KPT/JPT(R3/442/6/0003)01/2028 | MQA/A8229  
FEB | MAY | JUL | SEP

• Pharmacy  
KPT/JPT(R3/727/6/0050)09/2026 | MQA/FA8374  
JUL | SEP

**SCHOOL OF HEALTH SCIENCES**

• Biomedical Science  
KPT/JPT(R3/421/6/0011)12/2027 | MQA/A8230  
JUL | SEP

• Diabetes Management and Education\* (PG Dip)  
KPT/JPT(R/726/7/0030)01/2028 | MQA/PSA9086  
KPT/JPT(N-DL/0915/7/0004)11/2027 | MQA/PSA16046  
MAR | JUL | OCT (ODL)

• Dietetics with Nutrition  
KPT/JPT(N-DL/0915/7/0004)11/2027 | MQA/PSA16046  
JUL | SEP

• Medical Biotechnology  
KPT/JPT(R2/545/6/0014)09/2027 | MQA/FA15505  
JUL | SEP

• Nursing  
KPT/JPT(R/723/6/0125)04/2027 | MQA/FA8944  
SEP

• Nursing\*\*  
KPT/JPT(N-DL/0913/6/0001)09/2029 | MQA/PA14397  
FEB | SEP  
\*Available to registered nurses only

• Nutrition  
KPT/JPT(R/726/6/0011)06/2027 | MQA/FA1298  
JUL | SEP

**SCHOOL OF POSTGRADUATE STUDIES**

• Analytical and Pharmaceutical Chemistry# (MSc)  
KPT/JPT(R2-CDL/442/7/0001)01/2027 | MQA/FA1191  
KPT/JPT(N-DL/442/7/0022)02/2026 | MQA/PSA11367  
MAR | SEP

• Business Administration in Healthcare Management (PG Cert / PG Dip / Master)  
KPT/JPT(R/345/7/1082)09/2028 | MQA/PSA11354  
KPT/JPT(R/345/7/1090)12/2028 | MQA/PSA11355  
KPT/JPT(R/345/7/1085)10/2028 | MQA/PSA11353  
MAR | SEP | OCT

• Health Professions Education (PG Cert\* / PG Dip / Master)  
KPT/JPT(N-DL/145/7/0120)02/2026 | MQA/PSA14379  
KPT/JPT(R/145/7/0066)09/2025 | MQA/PSA05162  
KPT/JPT(R/145/7/0064)09/2025 | MQA/PSA5163  
KPT/JPT(R/145/7/0070)09/2025 | MQA/PSA5164  
MAR | SEP | NOV (ODL)

• Health Informatics and Analytics (PG Cert / PG Dip / Master)  
KPT/JPT(N/720/7/0131)09/2025 | MQA/PSA13973  
KPT/JPT(N/720/7/0130)09/2025 | MQA/PSA13972  
KPT/JPT(N/720/7/0129)09/2025 | MQA/PSA13974  
SEP

• Molecular Medicine# (MSc)  
KPT/JPT(R2/545/7/0078)07/2027 | MQA/FA1299  
KPT/JPT(N-DL/545/7/0101)09/2025 | MQA/PSA11357  
MAR | SEP | NOV (ODL)

• Pharmacy Practice (Master)  
KPT/JPT(R2/0916/7/001)03/2029 | MQA/PSA02796  
MAR | SEP

• Public Health# (MSc)  
KPT/JPT(R2/720/7/0077)09/2025 | A10261  
KPT/JPT(N-DL/720/7/0811)09/2028 | MQA/PSA11356  
MAR | SEP | DEC (ODL)

• Medical and Health Sciences (MSc / PhD)  
KPT/JPT(R2/720/7/0049)06/2026 | A10618  
KPT/JPT(R2/721/8/0043)01/2027 | A3767  
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Centre for Complementary and Alternative Medicine interim director Janice Chan Vey Lian (left) with Yee at the prize presentation ceremony.



# Dreams are valid, nothing is impossible

YEE Shu Shuen shares her educational journey at IMU.

It all started in February 2019 when I, Yee Shu Shuen, joined International Medical University (IMU) as a Chinese Medicine student.

It was not an easy decision to study Chinese Medicine at IMU where English is the main medium of teaching and learning activities, even for Chinese Medicine.

Can you imagine studying a Chinese-originated course in English?

There were so many doubts and uncertainties accompanying my decision to study at IMU, from friends and family, and even partly from myself.

Luckily, throughout the journey, my family supported me unconditionally; peers and lecturers I met at IMU were supportive and lovely. Most importantly, IMU provided an equipped and optimal environment to learn and grow.

These are all the reasons why I successfully graduated with a bachelor's degree in IMU Chinese Medicine programme and am pursuing a master's degree at Shanghai University of Traditional Chinese Medicine (SHUTCM) with a scholarship from the Chinese government.

IMU has broadened my horizons both in terms of knowledge and experience. The university is a melting pot of cultures and backgrounds.

I have had the privilege of studying alongside students from different countries, ethnicities, and backgrounds. We worked and studied together, learning from one another with our different viewpoints and values.

It has taught me that there are various ways to perceive a thing, and no single perspective is absolute, allowing me to keep learning and accepting different perspectives.

At the same time, the IMU coursework demands critical thinking, research, and analysis from students.

Lecturers encourage students to question, to discover, and not to be satisfied merely with the knowledge from textbooks.

To optimise the learning process, hands-on sessions, workshops, case studies, classroom discussions, and clinical attachments are implemented throughout



Yee during her convocation.

the programme.

This has not only expanded my knowledge but also equipped me with the professional skills for my career.

One of the precious opportunities given by IMU, which I appreciate the most, was the practical experience in the student clinic during my final semester.

IMU Chinese Medicine Student Clinic provided a platform for students to practise. Under the supervision of the lecturers (qualified and registered Chinese Medicine practitioners), students treat their patients, gaining early exposure to professional work environments.

That was the "golden time" when my confidence and clinical skills were improved drastically.

I also love how IMU emphasises the social experiences of students in our university life.

It has provided an environment where active engagement in extra-curricular activities is a norm among students. There are activities from various clubs and societies, programmes, and events happening throughout the year.

The highlights of my university life were becoming a student ambassador, participating as a member of the events committee, attending conferences, joining a student mobility programme to Taiwan, and many other activities.

The Chinese Medicine Department also organised educational field trips, charity clinics, and student-organised Chinese Medicine events, which are also held routinely. With these priceless experiences, I learned to explore, to solve, and to grow.

This has not only honed my interpersonal and leadership skills but also opened my eyes to a world of possibilities, transforming me into a more open-minded and

adaptable individual.

In short, I appreciate the cultivating environment that the campus had given to me in the four and half years of my university life, I felt well prepared to engage in my career and had a few difficulties in furthering my studies overseas upon graduating from IMU.

Words can't express my gratitude enough. All the achievements I have fulfilled are not from me alone.

They are the gifts given by my family, the university, my lecturers, supervisors, peers, and friends. Once again, thank you for having me, thank you for growing me into a better self.

Yee graduated with her Chinese Medicine degree on Nov 4. She is the recipient of the Tun Zahir Merit Award which is given to a graduating student who has shown outstanding academic excellence in his/her graduating cohort.

IMU offers a five-year BSc (Hons) in Chinese Medicine. It also has partnerships with several universities of TCM in China (Shanghai University of TCM, Shandong University of TCM, Guangzhou University of TCM) for students to transfer after the initial years of study in the IMU Chinese Medicine programme.

Students will then be awarded bachelor's degrees in Chinese Medicine from the respective partner universities upon completion of their studies.

The commencement of the Chinese Medicine programme is in February and September of each year.

IMU welcomes students with pre-university qualifications to join the university as a start to a promising and rewarding yet challenging future with a career in Chinese Medicine. If you have pre-university qualifications, make an online application today.

If you have just completed your SPM and do not have pre-university qualification, consider enrolling in the one-year IMU Foundation in Science (FiS), the direct route for entry into any of the varsity's degree programmes.

For more information, refer to [www.imu.edu.my](http://www.imu.edu.my) or email [start@imu.edu.my](mailto:start@imu.edu.my) or call IMU at 03-2731 7272.



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## Wide range of international programmes

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In addition, UTAR offers a wide range of international programmes, including student exchanges, visits to foreign universities, seamless credit transfers, internships with local and international companies, and organised visits to local and international organisations. These opportunities enhance the students' global perspectives, besides preparing them for a rapidly evolving international landscape.

When choosing a university, it is

essential to consider the overall experience it offers. At UTAR, you'll find a vibrant campus life that complements your academic journey, fosters personal growth and prepares you for a successful future.

UTAR offers undergraduate and postgraduate programmes in areas including Accountancy, Actuarial Science, Applied Mathematics, Arts, Chinese Studies, Malaysia Studies, Business and Economics, Biotechnology, Engineering and Build Environment, Information and Communication Technology, Life and Physical Sciences,

Medicine and Health Sciences, Media and Journalism, Education and General Studies, and Agriculture and Food Science.

The university also engages in the provision and conduct of research, consultation, management and leadership training, and other related educational services at its Sungai Long and Kampar campuses in Malaysia.

For details, visit [www.utar.edu.my](http://www.utar.edu.my) or call 05-468 8888 (Kampar campus), 03-9086 0288 (Sungai Long campus).