

Star Special

THE STAR, THURSDAY 21 NOVEMBER 2024

HIGHER EDUCATION

Nurturing future frontliners

MANAGEMENT and Science University (MSU) College offers the Diploma in Medical Laboratory Technology to those interested in scientific discoveries and medical research, to nurture future healthcare frontliners, notably as medical laboratory technologists.

It is one of the fastest-growing sectors in the healthcare field worldwide, and students who choose this path can find a variety of work opportunities in numerous industries such as hospitals, clinics, public health laboratories, pharmaceutical or chemical industries, biotechnology companies, veterinary clinics, research laboratories, transplant and blood donor centres and fertility clinics.

They play a crucial role in the healthcare system, even though they work behind the scenes.

Though we can't see them on the frontlines, soundlessly they have made enormous contributions to the fight against deadly diseases.

At MSU College, the programme is designed to provide students with well-balanced courses that include academic knowledge and hands-on experience to build the right and skilled workforce to fulfil the ever-increasing need for medical lab technologists and technicians in the healthcare industry.

Students learn how to explore and diagnose the various components of illnesses and disease prevention.

As part of this programme, students will also learn how to handle advanced lab equipment and execute precise medical laboratory tests.

Students will be exposed to a holistic learning experience, to build soft skills and all the necessary skills that are required for a professional medical lab technologist.

The curriculum combines the knowledge of integrated education, health and education science labs.

The three-year programme



MSU College offers the Diploma in Medical Laboratory Technology, designed to provide students with well-balanced courses that include academic knowledge and hands-on experience.

aims to produce medical laboratory technologists who are competent, skilful and capable of meeting the human capital needs of the country.

Graduates can also pursue a

variety of medical careers. The impact of technological advancements has resulted in a more extensive range of career opportunities for those interested in pursuing this programme.

Upon completion of the diploma, students may proceed to a bachelor's degree programme at MSU through the Faculty of Health and Life Sciences (FHLS) or International Medical School (IMS).

Another opportunity for students is the progression to the Bachelor of Medicine and Bachelor of Surgery (MBBS) programme, offered through IMS either at the Shah Alam campus or MSU's offshore campus in Bangalore, India.

MSU College is also MSU APEL Centre for potential candidates to take the APEL Aptitude Test as the non-conventional pre-qualification for entry into higher studies, in which MSU currently offers APEL A and APEL C at T-3 (certificate), T-4 (diploma), T-6 (bachelor's degree), and T-7 (master's degree) levels.

■ For more information, call 03-5521 6868, email enquiry@msucollege.my or visit www.msucollege.edu.my

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University Drive, Off Persiaran Olahraga, Section 13, 40100 Shah Alam,
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Yayasan
msu



University of Cyberjaya’s Mass Communications programme blends theory with hands-on practice, ensuring graduates are ready to succeed in the fast-evolving media industry.



Students have the opportunity to explore video production techniques, from filming and lighting to editing, preparing them for diverse roles in the communication field.

IMU University enters a new chapter where we go beyond medical and health sciences into the realms of business, technology and social sciences to shape tomorrow’s global leaders. Unlock your potential with us today.

Step into the future fuelled by our One Health vision

Centre for Pre-University Studies	Medical Biotechnology KPT/JPT(R2/545/6/0014)09/2027 MQA/FA15505 JUL . SEP	Business Administration in Healthcare Management (PG Cert / PG Dip / Master) KPT/JPT(R/345/7/1082)09/2028 MQA/PSA11354 KPT/JPT(R/345/7/1090)12/2028 MQA/PSA11355 KPT/JPT(R/345/7/1085)10/2028 MQA/PSA11353 MAR . SEP
Foundation in Arts KPT/JPT(N/0011/3/0128)03/2029 MQA/PSA17403 APR . SEP	Nursing KPT/JPT(R/723/6/0125)04/2027 MQA/FA8944 SEP	Diabetes Management and Education ** (PG Dip) KPT/JPT(N-DL/0915/7/0004)11/2027 MQA/PSA16046 MAR . JUL
Foundation in Science KPT/JPT(R2/010/3/0186)09/2028 MQA/FA3974 APR . JUL . SEP	Nursing #* KPT/JPT(N-DL/0913/6/0001)09/2029 MQA/FA14397 APR . SEP <small>* Available to registered nurses only</small>	Healthcare Management (PhD) KPT/JPT(N/0910/8/0002)10/2030 MQA/PSA16676 THROUGHOUT THE YEAR
School of Alternative and Complementary Medicine	Nutrition KPT/JPT(R2/726/6/0011)06/2027 MQA/FA1298 JUL . SEP	Health Informatics and Analytics (PG Cert / PG Dip / Master) KPT/JPT(N/720/7/0131)09/2025 MQA/PSA13973 KPT/JPT(N/720/7/0130)09/2025 MQA/PSA13972 KPT/JPT(N/720/7/0129)09/2025 MQA/PSA13974 SEP
Acupuncture (MSc) KPT/JPT(R/721/7/0071)03/2027 MQA/PSA8570 SEP	School of Medicine	Health Professions Education (PG Cert # / PG Dip / Master) KPT/JPT(R/145/7/0066)09/2025 MQA/PSA05162 KPT/JPT(R/145/7/0064)09/2025 MQA/PSA5163 KPT/JPT(R/145/7/0070)09/2025 MQA/PSA5164 KPT/JPT(N/0114/8/0001)09/2030 MQA/PSA17112 MAR . JUL # . SEP #
Chinese Medicine KPT/JPT(R2/721/6/0059)01/2027 MQA/A10260 FEB . APR . JUL . SEP	Bioveterinary Science KPT/JPT(N/0841/6/0001)07/2029 MQA/PSA17574 JUL . SEP	Medical and Health Sciences (MSc / PhD) KPT/JPT(R2/720/7/0049)06/2026 A10618 KPT/JPT(R2/721/8/0043)01/2027 A3767 THROUGHOUT THE YEAR
Chiropractic KPT/JPT(R/726/6/0054)08/2026 MQA/A9294 APR . SEP	Medicine KPT/JPT(R2/721/6/0033)09/2026 MQA/FA6155 FEB . SEP	Molecular Medicine (MSc) KPT/JPT(R2/545/7/0078)07/2027 MQA/FA1299 KPT/JPT(N-DL/545/7/0101)09/2025 MQA/PSA11357 MAR . SEP . NOV
School of Business and Technology	School of Pharmacy	Pharmacy Practice (Master) KPT/JPT(R2/0916/7/001)03/2029 MQA/PSA02796 MAR . SEP
Business Administration with Healthcare Management KPT/JPT(N/0414/6/0180)01/2029 MQA/PSA17191 FEB . APR . JUL . SEP	Pharmaceutical Chemistry KPT/JPT(R3/442/6/0003)01/2028 MQA/A8229 FEB . APR . JUL . SEP	Public Health # (MSc) KPT/JPT(R2/720/7/0077)09/2025 A10261 KPT/JPT(R-DL/720/7/0811)09/2028 MQA/PSA11356 MAR . SEP
Digital Health KPT/JPT(N/482/6/0209)03/2028 MQA/PSA14380 APR . JUL . SEP	Pharmacy KPT/JPT(R2/0916/6/0020)09/2026 MQA/FA8374 JUL . SEP	
School of Dentistry	School of Psychology and Social Sciences	
Dentistry KPT/JPT(R3/724/6/0010)01/2030 MQA/FA7026 FEB . SEP	Clinical Psychology (Master) KPT/JPT(N/0313/7/0001)07/2027 MQA/PSA15641 SEP	
Endodontics (PG Dip) KPT/JPT(R/0911/7/0003)05/2029 MQA/PSA12162 OCT	Communication with Health KPT/JPT(N/0323/6/0056)07/2029 MQA/PSA17573 FEB . APR . JUL . SEP	
Implant Dentistry (PG Dip) KPT/JPT(R/724/7/0019)06/2026 MQA/PSA6111 OCT	Counselling (Master) KPT/JPT(N/762/7/0046)09/2026 MQA/FA12002 SEP	
Prosthodontics (PG Dip) KPT/JPT(R/0911/7/0002)05/2029 MQA/PSA12163 AUG	Psychology KPT/JPT(R3/311/6/0013)09/2027 MQA/A8177 FEB . APR . JUL . SEP	
School of Health Sciences	School of Postgraduate Studies	
Biomedical Science KPT/JPT(R3/421/6/0011)12/2027 MQA/A8230 JUL . SEP	Analytical and Pharmaceutical Chemistry # (MSc) KPT/JPT(R2-CDL/442/7/0001)01/2027 MQA/FA1191 KPT/JPT(N-DL/442/7/0022)02/2026 MQA/PSA11367 MAR . SEP	
Dietetics with Nutrition KPT/JPT(R2/726/6/0021)09/2029 MQA/A8176 JUL . SEP		

Exploring careers in Mass Comm

IN today’s fast-paced digital world, a degree in Mass Communications offers graduates diverse career opportunities and a skillset that is in high demand. From traditional media roles in journalism and broadcasting to cutting-edge careers in social media and digital content creation, a Mass Communications degree can open the door to multiple industries.

“Today, I believe that it is more relevant than ever,” said University of Cyberjaya (UoC) Mass Communications lecturer Robin Tan Gin Kien.

“Mass media presents a lot of opportunities and challenges for individuals and organisations alike. Technology has become so widely available, meaning you are frequently limited only by your knowledge, skill and imagination.”

At its core, Mass Communications is about connecting with an audience – whether through traditional means like newspapers and TV or newer platforms like social media and online streaming.

Tan explained that the discipline spans three major areas: content creation, marketing and public relations.

“Content creation includes journalism, video production and even game creation, while marketing involves brand management, advertising and sales. Public relations, on the other hand, covers media relations, crisis management and customer service,” he shared.

For students at UoC, hands-on training is a key part of their education. “At UoC, students have access to cutting-edge facilities, ensuring they receive practical training with the latest technology in the creative industry,” he said. UoC’s Sound Recording Studios, Videography and Photography Studios and Multimedia Lab are all available to help students bring their creative visions to life.

“From sound mixing for videos to professional-grade photography, these facilities provide the tools students need to produce high-quality content for social media and beyond,” he added.

Students also develop a wide range of skills to excel in today’s job market. “You need to be a jack-of-all-trades and a master of at least a few of them,” Tan noted.

Core skills include technical know-how in areas like video production and social media strategy, as well as critical soft skills like teamwork, communication and leadership. “Creativity, technical skills and the

ability to stay in touch with the latest trends are all essential,” he added.

Mass Communications graduates can explore a multitude of career paths across various sectors. Jobs range from traditional roles like journalist, videographer and media planner to newer opportunities such as social media manager, brand strategist and key opinion leader (KOL).

“The beauty of Mass Communications is that it offers a wide range of career opportunities, depending on your interests and expertise,” Tan explained.

Industries hiring Mass Communications graduates include media, corporate communication, marketing and even government sectors, offering flexibility and a wide range of applications for their skills.

For students interested in pursuing Mass Communications, UoC’s programme stands out not only for its curriculum but also for its commitment to practical learning and community engagement. Located in Malaysia’s first smart city, the campus features state-of-the-art facilities where students can gain hands-on experience, collaborating with peers from the Psychology and Education programmes to enhance their understanding of communication in diverse settings.

UoC also places a strong emphasis on community engagement, with many activities tied to the UN’s Sustainable Development Goals (SDGs).

“Group projects, presentations and class discussions allow students to tackle real-world challenges and develop essential problem-solving skills,” Tan highlighted.

As technology continues to evolve, a Mass Communications degree equips graduates with both the technical and interpersonal skills needed to succeed in an array of industries. UoC’s approach, with its robust training facilities and supportive learning environment, helps students take full advantage of the opportunities within the field and prepares them for impactful, future-proof careers.

■ If you’re ready to explore the exciting paths a Mass Communications diploma or degree offers, visit cyberjaya.edu.my/studymasscomm, reach out to its education counsellors via WhatsApp at 011-1112 3344, or email studywithus@cyberjaya.edu.my. Let UoC’s team help you turn your communication skills into a rewarding career.



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Embracing lifelong learning

CHOOSING to attend university is more than just a decision about where you will spend the next few years – it is a declaration that you believe in your potential and are ready to invest in yourself.

More than 6,400 individuals decided to invest in themselves with the help of Open University Malaysia (OUM).

As a result, from Oct 26-29, they graduated at the university's 28th convocation.

Among those who received their scrolls from OUM pro-chancellor Tan Sri Azman Hashim was Stephanie Ng Mee Fen, the founder and chief executive officer of a badminton academy and sports consultation business in Kuala Lumpur.

"I'm a former national badminton player with a degree in psychology. Over the years, there have been public opinions on the lack of mental toughness of our national shuttlers," said Ng.

"As someone with experience in the sport, I saw a need for social support and guidance for the young players. I wanted to advocate the importance of mental health for young badminton players, as they don't just have to overcome physical challenges along the athlete's career pathway.

"So, when the Covid-19 pandemic hit, a good friend encouraged me to take up OUM's Master of Counselling."

Taking that advice, Ng enrolled, and the programme has since paved the way for her to become a licensed counsellor.

"I hope becoming a licensed counsellor can help me reach out to more players to help them improve their sports performance and life.

"I will be the first former player and coach to obtain a Bachelor's in Psychology followed by a Master's in Counselling. I



'I hope becoming a licensed counsellor can help me reach out to more players to help them improve their sports performance and life,' said Ng.

hope I can inspire the younger generation of athletes to pursue knowledge," she added.

Another graduate who also took up Master of Counselling to help his students is taekwondo coach Cheong Chuin Yian, who runs a taekwondo gym in Selangor.

"I work primarily with children. Over the years, many parents have sought my advice on motivating their children, and now, with this degree, I feel even more equipped to help," said the 41-year-old.

"The weekend lectures and counselling



'The weekend lectures and counselling practices with my coursemates have created wonderful memories. I also received excellent support from my lecturers,' said Cheong.

practices with my coursemates have created wonderful memories. I also received excellent support from my lecturers, who have inspired me to pursue a PhD next."

Meanwhile, Thong Kwee Hoon, 62, who also works with children, graduated with a Master of Education.

She had set up a preschool in Pahang when she noticed a gap in early childhood education where she lived in the state.

She now owns four early childhood education centres which collectively teach more than 300 pupils.

Thong had first taken OUM's Bachelor of Early Childhood Education in 2016 with her two daughters.

"I wanted to pursue deeper knowledge in early childhood education, but couldn't until I visited the OUM Learning Centre in Pahang," she said.

"The flexibility and lesson structure were suitable for me. I could study while taking care of my family and work. Moreover, the fees are affordable and the payment schemes are flexible.

"During the final year, one of my daughters gave birth to my first grandchild. OUM's flexibility allowed her to graduate without delay."

In 2021, Thong signed up for the Master of Education.

"My graduation is more than just an academic milestone; it is the result of decades of dedication to education and personal growth. My age makes it more meaningful because it proves that learning truly has no timelines," she added.

"Frankly, I forget that I am 62, going on 63. There is still so much to learn, and skills to upgrade. It is this passion for knowledge that has kept me young at



'The flexibility and lesson structure were suitable for me. I could study while taking care of my family and work,' said Thong.

heart. There is always room to upskill in the many years ahead.

"I even encouraged my son-in-law to pursue his master's at OUM, and he graduated within two years. So, you see, we are a family of OUM graduates!"

True to her words, Thong has already enrolled in OUM's Doctor of Education programme.

"I love OUM – the online classes, recorded lessons for revision, and the friendly though sometimes strict lecturers. The learning platform is extensive and we can obtain plenty of resources from the Digital Library to help with research. The Learning Centre staff are also friendly, helpful and easily reachable."

All three graduates – Ng, Cheong and Thong – prove that if you believe in your potential and work on it, you can go further in life.

OUM, which has a full five-star QS rating for online learning, is a digital university where classes, assignments, discussions and exams, as well as other study matters, are managed online.

Its flexible approach enables everyone, especially working adults, to study anytime anywhere, without neglecting their work or family.

Out of OUM's 57 programmes in the fields of education, business and management, technology and applied sciences, and social sciences and humanities, 16 are also recognised by professional bodies, demonstrating the high quality of education provided.

■ For information on OUM programmes, call 03-7801 2000, e-mail enquiries@oum.edu.my, or log on to www.oum.edu.my



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(R3/721/6/0009) (06/28) (MQA/FA4397)



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(N/0688/6/0001) (01/29) (MQA/PA16934)

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Restore your energy level

ARE you too tired to take in an afternoon lecture? Collapsing into bed, totally exhausted by the end of every day? If you're tired without good reason, then check out these tips and put some energy back into your day.

Work your body

Being physically fit means that your body can stream oxygen and nutrients to your brain – the less fit you are, the less efficient your body-brain system will be.

Make space every day for a brisk 15-minute walk or do something fun at least three times a week.

Understand your brain on sugar

If you don't eat often enough, your

glucose or blood sugar levels drop, and your brain drops out of gear, too. But if you overeat, the body can't cope and the excess sugar is stored as fat.

So the trick to keeping your brain fuelled is to make sure that you have a constant flow of blood sugar. Do this by eating four or five small meals throughout the day rather than one big meal.

Watch what you eat

Be responsible for what you put in your mouth.

Buy a bag of mixed salad leaves, add some chopped tomato, cucumber and capsicum, toss in a splash of bottled low-fat salad dressing and enjoy. Follow with fresh fruits. Do this twice a day.

WITH the healthcare industry rapidly advancing, the demand for specialists who can bridge the gap between medical science and digital technology has steadily increased. Recognising this growing need, RUMC (RCSI & UCD Malaysia) is proud to introduce its newest programme, the Bachelor of Science (BSc) in Medical Informatics.

This cutting-edge programme blends medical knowledge with the latest digital healthcare, preparing students for impactful careers in one of healthcare's fastest-growing fields.

The BSc in Medical Informatics stands at the intersection of computer science, biology and healthcare. With a curriculum emphasising practical experience, students gain a strong foundation through innovative courses, internships, industry placements and hands-on training with advanced medical technologies.

This comprehensive training is enhanced by RUMC's valuable industry connections in both Penang and Dublin, opening

Where healthcare meets technology

doors for students to secure placements and learn from top experts.

In addition, the programme's focus on precision medicine equips students with the expertise needed to develop tailored healthcare solutions that optimise patient outcomes by using modern digital medicine.

At the heart of the programme is its interdisciplinary curriculum. Students are trained in computer science, biology and healthcare principles to tackle real-world challenges in diagnosis, treatment and patient care.

"The programme integrates AI, 5G and other state-of-the-art technologies, encouraging students to think critically about healthcare issues and apply technological solutions to address them," said Prof Sureswaran Ramadass, the newly appointed head of Medical Informatics at RUMC.



Prof Sureswaran is the head of RUMC's newly launched Bachelor of Science (BSc) in Medical Informatics programme.

"This approach cultivates graduates who are adept in both medical and technical fields, and capable of innovating within the healthcare industry."

With a strong emphasis on

ethical data protection and security, students gain experience managing sensitive medical information, and ensuring data privacy and ethical practices in medical healthcare.

This programme uniquely qualifies graduates to effectively address the growing demand for secure, data-driven healthcare solutions.

In addition to launching the transformative BSc in Medical Informatics programme, RUMC continues to deliver its renowned Foundation in Science (FIS) and Undergraduate Medicine (MB BCh BAO) programme, which provides the academic and practical grounding for students pursuing careers in healthcare.

FIS offers a pathway into RUMC's MB BCh BAO programme, making it an ideal start for future doctors.

Those who excel in the FIS can seamlessly advance into their

undergraduate medical studies – where they are guaranteed a spot to study in Dublin, Ireland at either RCSI (Royal College of Surgeons in Ireland) or UCD (University College Dublin).

Upon graduation, RUMC's future doctors will receive an internationally recognised degree awarded by NUI (National University of Ireland), allowing them to practise medicine world-wide.

RUMC's programmes empower students with the expertise, hands-on experience and professional network needed to succeed in today's medical and digital healthcare landscape.

Ready to shape the future of healthcare? Join RUMC and start your journey towards a meaningful career in medicine and digital health.

■ Visit www.rumc.edu.my to talk to the institution's education counsellors, learn more about the programmes, and take the first step toward a transformative medical education today.

Rewarding path in chiropractics



Chong: 'The rigorous training in diagnostic skills at IMU allows me to identify underlying issues accurately and develop effective treatment plans.'

CHONG Zen Haw graduated from IMU with a degree in chiropractic, marking the beginning of an exciting and transformative journey. As he transitioned from student to professional, he observed how the knowledge and skills acquired during his studies integrated seamlessly into his daily practice, shaping him into a competent and confident chiropractor. Here, he shares his educational journey:

"The curriculum at IMU is meticulously designed to provide a thorough understanding of the human musculoskeletal system, biomechanics and the principles of chiropractic care. Understanding the intricacies of the human body, particularly the spine and nervous system, was foundational.

"This knowledge is crucial for diagnosing and treating

various musculoskeletal issues effectively. Courses on radiology, pathology and clinical diagnosis equipped me with the skills to assess and diagnose conditions accurately.

"Learning to interpret X-rays and other diagnostic tools has been invaluable in my practice. Hands-on training in diverse chiropractic techniques, such as spinal manipulation and mobilisation, prepared me to address a wide range of patient needs. Mastery of these techniques ensures that I can provide effective and safe treatments.

"Courses emphasising communication skills and professional ethics have been crucial. Building trust and understanding with patients is fundamental to effective care and fostering long-term relationships.

> TURN TO PAGE 12



AMPLIFY YOUR VOICE. START HERE.

MASS COMMUNICATION

At the University of Cyberjaya, we empower aspiring storytellers and communicators with the skills to shape impactful narratives across industries. Our Mass Communication programmes combine in-depth theory with hands-on experience,

equipping you to thrive in fields like journalism, broadcasting, digital media, and public relations.

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UNLEASHING CHANGEMAKERS™

University soars in latest rankings

MANAGEMENT and Science University (MSU) has climbed 26 spots to secure 129th place in the Quacquarelli Symonds (QS) World University Rankings: Asia 2025, continuing its impressive rise among Asia's top universities.

MSU ranked 155th this year and 177th in 2023, maintaining its position in this prestigious ranking since 2018. This achievement serves as a key indicator of its efforts to enhance education quality, improve access to higher education, and promote internationalisation initiatives globally.

This achievement further solidifies MSU's standing as one of the top universities in South-East Asia, ranking 28th in the region. It also complements MSU's global position as the 580th best university, according to the QS World University Rankings (WUR) 2025.

The assessment of QS World University Rankings: Asia 2025 was focused on 11 main indicators, namely Academic Reputation (30%), Employer Reputation (20%), Faculty Student Ratio (10%), Citations per Paper (10%), International Research Network (10%), Papers per Faculty (5%), Staff with PhD (5%), International Student Ratio (2.5%), International Faculty Ratio (2.5%), Inbound Exchange Students (2.5%) and Outbound Exchange Students (2.5%).

Overall, in the World University Rankings: Asia 2025,



MSU climbed 26 spots to rank 129th in the QS Asia University Rankings 2025. This reflects its commitment to providing quality education, fostering global connections, and producing well-rounded graduates.

MSU achieved top scores for the Outbound Exchange Students indicator (score: 100, 7th position), the International Student Ratio (score: 100, 15th position), the International Faculty Ratio (score: 99.9, 22nd position), and the Inbound Exchange Students (score: 99.6, 26th position).

QS Quacquarelli Symonds, a UK-based agency, releases an annual ranking of top universities in Asia.

The 2025 ranking includes 984

universities from 25 countries across Central Asia, East Asia, South-East Asia, and South Asia, representing an increase of 127 institutions compared to 2024. The 16th edition of the QS World University Rankings: Asia 2025 features 40 universities from Malaysia, with 21 institutions ranked among the top 200 in Asia, including 11 public universities and 10 private universities.

This success proves that MSU is on the right track in achieving its

main goals and vision of producing graduates with balanced, holistic, and competent personalities who meet international standards.

Benchmarks for the MSU mission for excellence include internationalisation, industry marketability, job creator mindset, community sustainability, research, lifelong learning and flexible education.

Its highly qualified academics and international visiting profes-

sors support a holistic curricular framework that delivers compelling learning experiences.

Blending technical vocational education and training (TVET) with traditional academic curricula, MSU enhances competencies with industry internship, community, and creative entrepreneurship, as well as global exposure; empowering MSU graduates with the well-roundedness sought after by employers.

Additionally, a variety of skills enhancement programmes are offered to help improve students' competitiveness. The Graduate Employability Skills (GEMs) and Personal Enrichment Competencies (PEC) programmes at MSU are designed to enhance students' soft skills.

Extensive partnerships and collaborations with more than 350 institutions in over 40 countries worldwide provide comprehensive mobility opportunities for all MSU students, enhancing their graduate employability through global exposures by studies and internships abroad.

As an applied, enterprise-driven, holistic, and international university, MSU offers foundation, undergraduate, postgraduate, and flexible programmes through an inclusive entry system that facilitates the admission of students from all walks of life, with the aim of Transforming Lives and Enriching Futures.

For qualifications that make a real difference to your career choices, look no farther than MSU College.

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Fields of Study:

- Health Science
- Medical Laboratory Technology

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Numerous career opportunities await grads

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“One of the most significant milestones in my career has been winning the 2024 International Sports Chiropractic Scholarship awarded by the Fédération Internationale de Chiropratique du Sport (FICS). This prestigious scholarship not only recognised my dedication and potential in the field of sports chiropractic but also provided me with opportunities to further my expertise and network within the international sports community.

“The rigorous training in diagnostic skills at IMU allows me to identify underlying issues accurately and develop effective treatment plans. This precision has been pivotal in achieving successful patient outcomes. The diverse adjustive techniques learned at IMU have enabled me to cater to various patient needs, from family-based care to athletes in need of chiropractic care. My ability to adapt techniques to individual patient cases has been particularly beneficial.

“Focusing on overall well-being rather than just symptom relief ensures comprehensive care for my patients. The communication skills honed at IMU help me build rapport with patients.

“At my workplace, I have had the opportunity to work with athletes and sports teams, providing specialised chiropractic care to enhance their performance and recovery. These experiences have been invaluable, allowing me to apply my skills in a dynamic environment and contribute to the well-being of athletes.

“The education and training received at the IMU have been instrumental in shaping my career as a chiropractor. As I continue to grow in my profession, I remain grateful for the solid foundation

laid by my alma mater and the opportunities provided by my workplace, which have been the cornerstone of my success in the chiropractic field.”

IMU is the first and only university to offer the complete Chiropractic educational programme in Malaysia as well as in all of South-East Asia. The IMU Chiropractic programme is a five-year course that includes both academic and clinical training. Students have the option to complete the entire degree at IMU or study part of the programme here and then transfer to IMU's partner universities, namely AECC University College or University of South Wales in the United Kingdom.

IMU's Chiropractic degree is accredited with conditions by Council on Chiropractic Education Australasia (CCEA), an internationally recognised accrediting body who evaluates chiropractic programmes to ensure they meet stringent quality standards. The international recognition garnered through CCEA accreditation has significantly benefited graduates of IMU's Chiropractic programme. The programme's strong reputation and compliance with international standards have opened up numerous career opportunities for graduates both locally and internationally. Currently, its alumni are practising in a few countries, including New Zealand, Australia, Hong Kong and Shanghai.

The commencement of this programme is in April and September of each year. If you are interested in joining this programme, make an online application today.

■ For more information, refer to www.imu.edu.my or email start@imu.edu.my or call IMU at 03-2731 7272.