

Star Special

THE STAR, THURSDAY 3 APRIL 2025

EDUCATION GUIDE

From students to educators

PROGRESS in education always involves acquiring advanced knowledge, skills, and know-how. Most postgraduate programmes typically focus on research, coursework, and practical applications.

In addition, postgraduate students at Tunku Abdul Rahman University of Management and Technology (TAR UMT) can also integrate teaching responsibilities as part of their curriculum. This allows students to gain valuable experience and strengthen their skills and know-how.

This is especially true for Ng Yu Zhen, a Master's student in Investment Management.

"I've always been passionate about helping my classmates in high school whenever they had trouble understanding something in class.

"It always feels good when I can help them learn and grasp difficult concepts. As such, I was more than happy to take on the role of a lecturer when I started my master's degree at TAR UMT,"

she shared.

As for Chua Chi Log, who is pursuing his master's degree in Computer Science, teaching while studying serves as another form of learning and gaining valuable experience.

"Teaching allows me to apply what I'm learning in my master's programme. It is also an effective way to revise, which strengthens my understanding of what I am studying," he said.

While both students recognise the benefits of teaching and studying, they also face the challenge of balancing both roles.

For Ng, the biggest challenge lies in time management.

"As a student, I still have deadlines, exams and classes to attend, while as a lecturer, I need to plan lessons, grade papers, and ensure my students understand the topics.

"I stay on schedule by organising my time and prioritising tasks to ensure everything gets completed. Although challenging, I have learnt the importance of



Chua's journey from a nervous first-time lecturer to a confident educator was shaped by personal growth, student encouragement and university support, all of which helped him hone his teaching skills.

discipline in life," she shared.

Despite these challenges, the rewards of teaching often outweigh the difficulties.

For Chua, the first and last classes of the semester are often the most memorable.

"On my first day, I was

terrified and anxious – my hands were shaking as I wrote on the whiteboard.

"However, on the last day of the semester, my students gave me a gift and provided constructive feedback for my improvement.

"I am glad to have had the experience of being a lecturer because one of the greatest benefits for me is that it has strengthened my self-esteem," he said, adding that the university also offers many programmes and training sessions to further improve his skills.

"I have had opportunities to attend a series of workshops on preparing effective lesson plans, delivering content effectively, managing students' expectations and questions, and other teaching-related topics," Chua shared.

■ For more information about TAR UMT's postgraduate programmes, visit TAR UMT's Open Day from Apr 19-20 and Apr 26-27, 2025, from 10am to 5pm. Additionally, prospective students can call 011-1058 5971 or log on to www.tarc.edu.my for details about TAR UMT and online applications. Various financial aid options and merit scholarships are available for qualified students.



MSU is a QS and multi-global-ranked institution focused on building holistic human capital. Envisioning a better, more sustainable future for all, we champion equality by providing a level playing field across extensive efforts in transforming lives, enriching future through compelling learning experiences.

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Yayasan
msu

'Through IMU's rigorous programme, I have gained real-world experiences, relevant knowledge and skills in the field of community, food service and clinical dietetics,' Faustina Anne shared.



Journey to becoming a professional dietitian

FAUSTINA Anne Santhana Dass, a Dietetics with Nutrition graduate from IMU University, shares her educational journey:

After completing my International Baccalaureate diploma at a private school in Penang, I was looking for opportunities to pursue a degree in dietetics at a notable tertiary institution.

I chose IMU as I believed I could benefit greatly from the experience and knowledge of the esteemed lecturers. Through IMU's rigorous programme, I have gained real-world experiences, relevant knowledge and skills in the field of community, food service and clinical dietetics.

My experience at IMU has been very fulfilling, both in terms of academics and social life. My favourite part of my learning journey here was definitely the lecturers and clinical instructors who offered me so much academic support and guidance that enabled me to develop my core dietetics competencies.

There were times when I felt down or underperformed, especially during my clinical placement. However, with the motivation and meaningful advice from my lecturers and clinical instructors, I was able to overcome

setbacks and build more confidence in myself.

Another memorable experience was my clinical attachment at Hospital Tuanku Ja'afar in Seremban.

Although my clinical placement was one of the most tiring aspects of my final year training, living with friends made it much better, as it felt like we were all in the same boat."

I will also cherish other memorable experiences such as my time as an IMU Student Ambassador and taking part in various volunteering experiences, such as at the IMU Cares health screening event in Seremban.

I have currently been offered a job at a private hospital in Kuala Lumpur and will commence working by the end of the year.

My plan for the future is to gain adequate clinical experience and go on to pursue a master's degree in community nutrition or public health as I have always had an interest in the potential for nutrition to become a leverage for enhancing public and community health.

One major reason I joined dietetics is to advocate for a healthier Malaysia, and delving into community nutrition would further support my advocacy efforts.

Dietitians empower individuals to adopt health-conscious food choices to reach specific health related goals.

At IMU, the BSc (Hons) Dietetics with Nutrition degree is a four-year programme integrated with dietetics practicum in food service management, community dietetics and clinical dietetics as well as an opportunity to embark on a mobility experience abroad or locally.

The innovative curriculum also offers early exposure to work experience and hands-on opportunity to enhance skills through clinical and community projects.

The programme offers students credit transfer options to bachelor's degree in the University of Newcastle or Griffith University in Australia.

Eligible graduates who want to become Registered Dietitians in the United States can enrol in the master's degree programme in Clinical Nutrition at Rutgers School of Health Professions. This programme commences in July and September each year. If you are interested in enrolling, submit your online application today.

■ For more information, refer to www.imu.edu.my or email start@imu.edu.my or call IMU at 03-2731 7272.



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Chua Jaroe
UTAR Ambassador, UTAR Scholarship for Top Achievers recipient (2023)
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31 May-1 June 2025**



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enquiry@utar.edu.my | study.utar.edu.my

A bright future in accounting

CAREERS in accounting and finance are in high demand across all industries and sectors.

Accounting professionals are in charge of budgeting and providing financial advice, as well as preparing annual financial statements and auditing the company's accounts efficiently.

Recognising the importance of knowledgeable and competent accounting personnel, Management and Science University (MSU) College offers the Diploma in Accounting through its School of Hospitality, Education and Business Studies (SHB) to those who enjoy working with numbers and calculations.

Accounting principles and auditing will be taught to students, as well as the latest developments in economics, management, marketing, finance and insurance.

Nurturing future accountants

The curriculum ensures that students are not only capable of performing accounting transactions, but also of making tough business decisions.

This programme gives students a solid foundation in accounting theory and techniques, helping them understand financial and accounting activities.

Topics of study include economics, information technology and accounting law.

Students with three credits in mathematics, science and any other subject in the Sijil Pelajaran Malaysia (SPM) or recognised certificates can expect a conducive learning environment and high-calibre academics with years



MSU College's Diploma in Accounting shapes the next generation of accountants with a comprehensive curriculum and hands-on experience.

of practice and experience in the field.

Character building and holistic development

Various character-building programmes, including those linked to United Nations Sustainable Development Goals (SDG) initiatives, community engagements and entrepreneurial embedded ecosystems will be embedded into students' learning experience to help them become more competitive and well-rounded.

Credit transfer allows MSU College graduates to pursue a second-year bachelor's degree at MSU through its Faculty of Business Management and Professional Studies (FBMP).

Students are also encouraged to pursue additional accounting certifications such as the Association of Chartered Certified Accountants

(ACCA) or the Certified Accounting Technician (CAT) in order to increase their earning power.

Other programmes offered by SHB include Early Childhood Education, Management and English Language Teaching (ELT).

Pathways for career growth

MSU College is also an MSU APEL Centre for potential candidates to take the APEL Aptitude Test as the non-conventional pre-qualification for entry into higher studies, in which MSU currently offers APEL A and APEL C at T-3 (certificate), T-4 (diploma), T-6 (bachelor's degree) and T-7 (master's degree) levels.

■ Look out for more information on programmes by visiting the website www.msucollege.edu.my, emailing enquiry@msucollege.my or calling +603-5521 6868.

Achieving global recognition

MANAGEMENT and Science University (MSU) has maintained its notable standing in the Quacquarelli Symonds (QS) World University Rankings by Subject 2025.

The rankings assess individual subjects under five different broad subject areas: Arts and Humanities, Social Sciences and Management, Engineering and Technology, Life Sciences and Medicine, and Natural Sciences.

This year's rankings feature five subjects offered at MSU, strengthening academic excellence and enhancing strong employability prospects for graduates across faculties.

The Social Sciences and Management cluster has advanced to the World Top 333, rising 100 spots from the previous year. Hospitality and Leisure Management secured a spot in the World Top 36, ranking second in Malaysia, and Business and Management Studies rose 50 places from the previous rankings, reaching the World Top 250 and top five in Malaysia.

Additionally, Arts and Design ranked in the World Top 51-100, securing top spot in Malaysia, while Computer Sciences and Information Systems ranks within the World Top 701-750, placing it amongst Malaysia's Top 20.

Debuting in the ranking this year is Medicine (Bachelor of Medicine and Bachelor of Surgery), climbing into the World Top 701-750, and ranking among the top 20 provided by universities in Malaysia.

MSU continues to strengthen its reputation as a leader in education, earning significant recognition across several prominent academic rankings.

In the QS World University Rankings 2025, MSU is ranked within the Top 580 universities worldwide, cementing its position as a hub of excellence in higher education.

The university also maintains its standing among the Top 50 Universities Under 50, showcasing its dynamic growth since its establishment.

In addition, MSU has been ranked 129th among the best universities in Asia in the QS Asia University Rankings.

Ranked 28th in South-East Asia, it reinforces its position as key player in advancing educational standards and research in the region.

MSU's strong commitment to employability and student outcomes is recognised in the QS Graduate Employability Rankings, placing in the Top 301+, signifying its focus on equipping students with the skills and experience needed for success in a competitive global job market.

“MSU continues to strengthen its reputation as a leader in education, earning significant recognition across several prominent academic rankings.”

Its highly qualified academics and international visiting professors support a holistic circular framework that delivers compelling learning experiences.

Blending technical and vocational education and training (TVET) with traditional academic curricula, MSU enhances competencies with industry internships, community initiatives, creative entrepreneurship and global exposure, empowering graduates with the well-roundedness sought after by employers.

Various skills enhancement programmes are also offered to students to improve their competitiveness, such as the Graduate Employability Skills (GEMs) and Personal Enrichment Competencies (PEC) programmes, which serve to boost their soft skills.

Furthermore, extensive partnerships and collaborations with more than 350 institutions in over 40 countries provide comprehensive mobility opportunities for students, enhancing their employability potential through global exposure via studies and internships abroad.

MSU houses the Faculty of Health and Life Sciences, Faculty of Business Management and Professional Studies, Faculty of Information Sciences and Engineering, International Medical School, School of Pharmacy, School of Education and Social Sciences, School of Hospitality and Creative Arts, School of Graduate Studies, Graduate School of Management and Centre for Fundamental Studies.

In all, as an applied, enterprise, holistic and international university, MSU offers foundation, undergraduate, postgraduate and flexible programmes through an entry system that facilitates the admission of students from all walks of life, sticking to its tagline, “Transforming Lives, Enriching Futures”.



The QS World University Rankings by Subject 2025 features five subjects offered at MSU, highlighting strong prospects for students across its faculties.



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- Physical Science
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- Psychology
- Computer Science
- Information Technology
- Mathematical Sciences
- Engineering
- Communication
- English Studies

MASTER

BY COURSEWORK

- Business Administration
- Corporate Governance
- Investment Management
- Accounting and Finance
- Real Estate Development
- Property and Facilities Management
- Construction Project Management
- Construction Contract Management

- Architecture
- Education
- Hospitality and Tourism Management
- Counseling
- English Studies
- Digital Transformation

BY RESEARCH

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- Management
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- Life Science
- Science
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- Built Environment
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- Information Technology
- Mathematical Sciences
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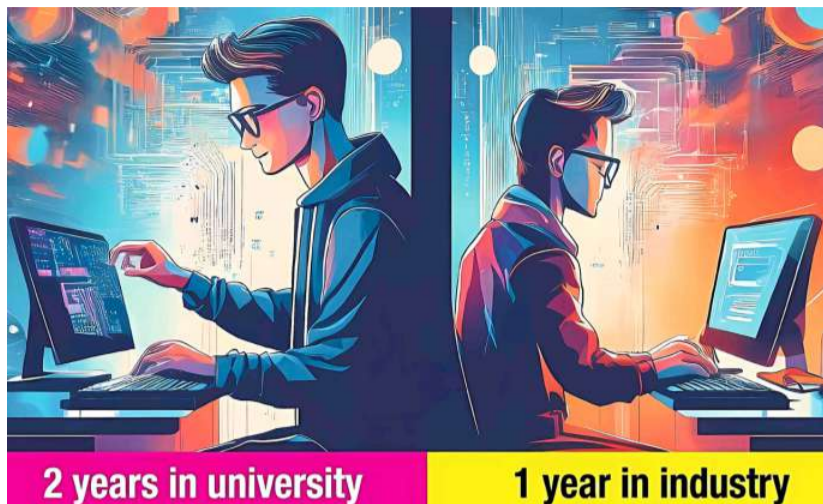


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Nurturing future-ready engineers

The 2u2i model, which stands for 'Two years university + One year industry', is a structured approach designed to enhance students' employability.



EMBARKING on a successful career in software engineering requires more than just theoretical knowledge; it demands practical experience and industry readiness.

Universiti Tunku Abdul Rahman (UTAR) addresses this need through its innovative 2u2i study mode in the Bachelor of Science (Honours) Software Engineering programme, offered by the Lee Kong Chian Faculty of Engineering and Science (LKC FES) at the Sungai Long campus.

The 2u2i model, which stands for "Two years university + One-year industry," is a structured approach designed to enhance students' employability.

This learning model aligns with the Malaysia Education Blueprint 2015-2025, focusing on holistic education, industry exposure and entrepreneurial capabilities.

In their first two years, students engage in comprehensive coursework covering essential topics such as Programming and Problem Solving, Object-Oriented Application Development, Database System Fundamentals, Software Design and Testing and Web Application Development, building a solid foundation in software engineering principles.

In the final year, students transition into a 12-month industry placement with UTAR's esteemed partners, such as Aemulus Corporation Sdn Bhd, Advanced Micro Devices Inc, Payments Network Malaysia Sdn Bhd, Plexus Manufacturing Sdn Bhd, Robert Bosch Sdn Bhd, Silverlake Innovation Partners Sdn Bhd and Worldline International (Malaysia) Sdn Bhd.

UTAR's 2u2i approach offers multiple benefits to students. The 12-month industry placement ensures that students graduate with valuable work experience, mak-

ing them highly attractive to employers.

Additionally, the programme provides financial support, as students receive stipends during their industry placement, helping to ease financial concerns while they study.

Furthermore, it enhances essential soft skills by honing abilities such as teamwork, communication and project management, all of which are vital for career progression.

With a combination of academic knowledge and industry experience, UTAR graduates are well equipped to pursue various roles in the technology sector.

With UTAR's 2u2i Software Engineering programme, students can seamlessly transition from classroom to career, gaining the skills and confidence needed to thrive in the ever-evolving world of technology.

UTAR offers over 140 programmes from Foundation studies to bachelor, master's and PhD degrees in Accounting, Business, Finance and Economics, Actuarial Science, Mathematics and Process Management, Agriculture and Food Science, Arts, Social Sciences and Education, Chinese Studies, Creative Industries, Digital Animation, Multimedia and Design, Engineering and Built Environment, Information and Communication Technology, Life and Physical Sciences as well as Medicine and Health Sciences.

Visit UTAR Open Day on May 10-11, May 24-25 and May 31-June 1 from 9am to 4.30pm at both the Kampar and Sungai Long campuses.

■ For more information, log on to www.utar.edu.my or call 05-468 8888 (Kampar campus), or 03-9086 0288 (Sungai Long campus).

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MQA/FA3974
APR . JUL . SEP

School of Alternative and Complementary Medicine

**Bachelor of
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MQA/A10260
FEB . APR . JUL . SEP

**Bachelor of Science (Hons) in
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MQA/A9294
APR . SEP

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**Bachelor in
Digital Health (Hons)**
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MQA/PSA14380
FEB . APR . JUL . SEP

School of Dentistry

**Bachelor of
Dental Surgery**
KPT/JPT(R3/724/6/0010)01/2030
MQA/FA7026
FEB . SEP

School of Health Sciences

**Bachelor of Science (Hons) in
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KPT/JPT(R3/421/6/0011)11/2027
MQA/A8230
JUL . SEP

**Bachelor of Science (Hons) in
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KPT/JPT(R2/726/6/0021)09/2029
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JUL . SEP

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FEB . SEP

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KPT/JPT(N/0841/6/0001)07/2029
MQA/PSA17574
OCT

School of Pharmacy

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