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WHAT'S next after SPM? For compelling learning experiences, Management and Science University (MSU) ranks among the top universities in Malaysia, Asia and the world.

MSU's mission for excellence in human capital development is benchmarked by internationalisation, industry employability, entrepreneurship and community sustainability supported by research, lifelong learning and flexible education.

MSU offers a great opportunity for prospective students and parents to obtain detailed information on the university and programmes of studies, as well as meet-up sessions with academic counsellors to explore education pathways, scholarships and financial assistance.

MSU's award-winning programmes in medicine, health sciences, pharmacy, information sciences, engineering, business management and professional studies, education and the social sciences, tourism, hospitality, culinary, music and fashion meet stringent standards set by local and international bodies.

Its involvement in the medical and health sciences areas has led to the initiative towards complementing the nation's need for



In the first two years, MSU MBBS students learn basic medical sciences.

qualified medical personnel serviced in Malaysia and the region.

With the MBBS programme offered at the main campus in Shah Alam and its offshore campus in Bangalore, India, MSU looks set to be a major provider of medical education in Malaysia.

Designed and approved based on Malaysia Medical Council guidelines, MSU's MBBS programme is delivered in three phases: Phase 1 in Year 1, Phase 2 in Year 2 and Phase 3 in Years 3, 4, and 5.

Phases 1 and 2 comprise the system-based modules whereas Phase 3 delivers discipline-based postings

in medicine, surgery, obstetrics and gynaecology, paediatrics, psychiatry, primary care, orthopaedics and emergency medicine.

MSU MBBS students spend their first and second years learning basic medical sciences. They begin developing basic clinical skills and knowledge in the third year and spend the fourth year on introductions to medical specialties. Clinical skills in their final year consolidate the degree-level medical education.

A key feature of the programme is its emphasis on clinical communication skills. Clinical contact is established early on through



MSU MBBS students at MS Ramaiah Memorial Hospital in Bangalore.

community engagement visits to medical practices, community care facilities and hospitals.

As part of its benchmarking initiative, MSU is linked with several international partner universities and medical authorities including the India National Medical Commission, Sri Lanka Medical Council and Maldives Medical and Dental Council.

With the opening of the MSU Medical Centre (MSUMC), MSU has become the first private university in Malaysia to have its own private specialist hospital.

Intakes for the MBBS prog-

ramme are in April and October. Qualified students are required to sit for the Medical Entry Test at the MSU campus in Shah Alam to determine their aptitude for the MBBS programme.

Alternatively, MSU's Foundation in Science Biology/Health Science offers a fast-track pre-university programme in preparation for entry into the MBBS programme.

■ For details on scholarships and fee waiver, call 03-5521 6868, email [enquiry@msu.edu.my](mailto:enquiry@msu.edu.my) or visit [www.msu.edu.my](http://www.msu.edu.my). Don't miss the opportunity to #beMSUrians.

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# Explore early childhood education

MSU College's Diploma in Early Childhood Education is designed for those who are passionate about teaching toddlers.



EARLY childhood education plays an essential part in the holistic development of children. With effective exposure and proper guidance, a child may develop to his or her fullest potential and have a promising future.

According to the United Nations Educational, Scientific and Cultural Organization (Unesco), early childhood care and education is more than preparation for primary school.

It aims at the holistic development of a child's social, emotional, cognitive and physical needs in order to build a solid and broad foundation for lifelong learning and well-being. It has the possibility to nurture caring, capable and responsible future citizens.

Unesco's approach is reinforced in the Education 2030 agenda, particularly target 4.2 of Sustainable Development Goal 4, which aims to "by 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education".

Supporting this agenda, the Diploma in Early Childhood Education offered at MSU College is specifically designed for those who are passionate about teaching toddlers and ensuring that they are equipped with the intellectual building blocks necessary for future success.

With at least three credits in the Sijil Pelajaran Malaysia (SPM) or recognised certificates, students can expect a conducive learning environment and guidance by high-calibre lecturers with years of experience in

the field.

The programme provides quality education in children's early development, producing future educators capable of effective interaction and engagement with and management of children.

Specific emphasis is given on teaching and learning theories, pedagogical skills, curriculum content, child development and psychology, child-learning assessment, pre-school centre management, safety and nutrition aspects of children, as well as spiritual and moral development of children.

In line with MSU College's aspiration to produce balanced, holistic and well-rounded graduates, the Graduate Employability Skills (GEmS) and Personal Enrichment Competency (PEC) programme are also embedded into the students' learning experience as part of the initiatives to further enhance their soft skills and to ensure that they are competent in the job market.

Upon completing the diploma, graduates may continue to pursue a Bachelor in Early Childhood Education or other related programme at Management and Science University (MSU) through its School of Education and Social Sciences with the option of credit transfer.

Here are just some of many career prospects in early childhood education for graduates to explore – pre-school teacher, childcare worker, social worker and early childhood programme officer.

■ For more information, log on to [www.msucollege.edu.my](http://www.msucollege.edu.my) or call 03-5521 6868.




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## 30 YEARS of Nurturing Medical and Healthcare Professionals

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Curtin Malaysia geology students on a field trip to Bakam.

## Geology mobile app to aid student learning

THREE academics, a graduate and a student of Curtin University Malaysia (Curtin Malaysia) have created the Miri Geology Mobile App to enhance learning for geology and engineering students at Curtin Malaysia.

The mobile app was launched recently at a Learning and Teaching Seminar held at the campus's Faculty of Engineering and Science.

The project was funded by the Curtin Malaysia Teaching and Innovation Project and was initiated and led by Ir Dr Vera Loo, a senior lecturer in Curtin Malaysia's Department of Civil Engineering, in collaboration with Associate Professor Prasanna Mohan Viswanathan, who is Head of the Department of Applied Geology, and lecturer Foad Motalebi from the Department of Electrical and Computer Engineering.

Other members of the development team were Curtin Malaysia civil engineering graduate and mobile apps developer Kelvin Ling and Higher Degree by Research student Fianita Anthony, who designed the app's layout and contributed part of its content.

Loo stated that due to the intrinsic complexities of geology, the extensive vocabulary related to geology and having to acquire an understanding of the geological process in the real world, studying the subject can be quite challenging for students.

The mobile app aims to enable students to connect their classroom learning to the real world. It supports their learning of the basic principles of geology and experiencing geology in the real world, ultimately enriching their learning and understanding.

Loo said the Miri area has plenty of geological features and varieties of sedimentary rocks, fossils and structures, which are featured in the mobile app.

Prasanna said the app features key locations such as Tanjong Lobang, Bakam, Jalan Tai Foo and Tusan Beach, which are all rich in geological features.

The mobile app also includes many field photos of sedimentary rocks collected in and around Miri, rock deformations, sedimentary structures and landslides, as well as videos. Google Map locations are given for all the photos so that students can find them easily.

Foad said that though the initial version of the app was developed for Android, users on other platforms can also use it by installing Bluestacks 5 on their devices. Future versions will be developed for other platforms and more sophisticated features incorporated depending on user requests and feedback.

> SEE PAGE 4

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MAR | JUL
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MAR
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KPT/JPT(N720/7/0130)09/2025 | MQA/PSA13972  
KPT/JPT(N720/7/0129)09/2025 | MQA/PSA13974  
SEP
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# Fun community outreach

INTERNATIONAL Medical University (IMU) PS220 and PS121 Psychology students were involved in a Minda Sihat programme held in SS5 in Kelana Jaya, Selangor on June 25 this year, in a firsthand experience with a community engagement project post-pandemic. Here, the students share their experience:

## Mirror tracing booth

**Farah Nabila:** "This was my first time seeing a mirror tracing task in real life. It looked interesting and seeing how that drew visitors to the booth motivated me to explain the purpose of the task. Seeing them eager to try it was rewarding as I am aware that this task increases their awareness of the importance of mental health."

## Hanoi Tower booth

**Yeoh Li Wen:** "My task was to explain the Hanoi Tower game to visitors. It requires problem-solving skills and working memory, allowing participants to practise their cognitive abilities in progressive levels of the game."

"What surprised me was that people of all ages came, from kids as young as seven to those aged over 70. It was so fun to interact with them and see their strategies for solving the Hanoi Tower."

## Biofeedback activity booth

**Tan Ni Ki:** "Initially, I was nervous and excited as I had never



IMU Psychology students taking part in the Minda Sihat programme.

performed this activity before. But after demonstrations from the person in charge, I became more confident. We were required to communicate with the public to explain and conduct the activity.

"We had many participants who were interested and eager to seek information. I was happy to have this chance to work with them."

## Mandala booth

**Veishnawee G Jayandran:** "My table drew more children than adults since it was colourful. I utilised mahjong paper, crayons and colour pencils for the activity."

"It was difficult for them at first to draw some patterns in the circle and I felt like I was restricting them, so I modified the rules and

asked them to draw whatever they wanted. This activity was mostly for participants to relieve stress and showcase their creativity.

"It was enjoyable to connect with the children. Overall, the event was a remarkable experience for me."

The three-year Bachelor of Science (Hons) Psychology at IMU has a curriculum developed to meet high international standards.

Students have the option to complete the entire psychology degree in IMU or study part of the programme in IMU and then transfer to University of Newcastle, Australia or the University of Strathclyde, UK for completion of their degree.

The programme is also accepted internationally for further specialisation at the graduate level. To



Minda Sihat marked a fun and fulfilling community engagement project for the students.

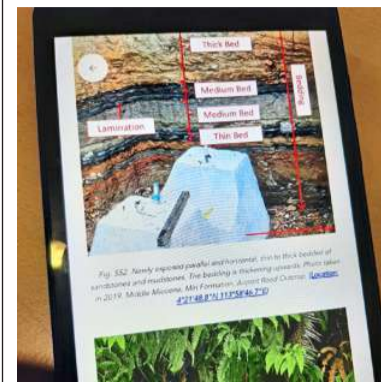
become a qualified psychologist, students must first complete their undergraduate degree in psychology, followed by a master's degree in one of the specialised areas of psychological practice.

Intakes for the Psychology programme are in February and September. If you enjoy thinking about the causes of human behaviour and want to help people manage their problems, apply now.

If you have just completed your SPM and do not have pre-university qualification, the one-year IMU Foundation in Science is the direct route for entry into any of the university's local degree programmes.

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Connecting classroom learning to the real world



The Miri Geology Mobile App includes a wealth of information, maps, illustrations, photos and videos.

## > FROM PAGE 2

Users can download the app by searching for "Miri Geology" in the Google Play Store or via <https://play.google.com/store/apps/details?id=com.Curtin.curterramiri>

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