

VC COLUMN

## Leading beyond the pandemic

AS we emerge from the short-term shocks of the Covid-19 pandemic, many of us are asking questions about the future economic, social and political landscape. In doing so, we look closely at the decisions taken by those in leadership positions, whether they are in government, industry or other sectors. Their judgements will shape both how we recover and how we prosper, with every action leading to a reaction.

When we look back to world events or crises past, we can draw out some interesting lessons from those who have led before.

Martin Luther King Jr's improvised speech where he declared 'I have a dream' shaped the civil rights movement in the United States of America for generations to come. In contrast, leadership can be characterised by quiet resolve. In that same story of change, the role of Rosa Parks in refusing to give up her seat on the bus in segregated Montgomery, was as important and lasting as King's speech.

As times change, so does the need for a particular type of leader. Take the second world war as an example. There is little doubt that Britain's Winston Churchill was an effective and impressive premier in a moment that needed great speeches and an unrivalled understanding of war games. However, it has often been argued that Churchill won the war but lost the peace. After Churchill's election defeat, it would be the quiet and unassuming Clement Attlee who would go on to introduce some of the most lasting and significant changes to the UK's welfare state.

What do we expect from leaders in this present period?

Firstly, the most inspirational leaders are those who are looking to the longer-term, thinking not just about the immediate



A screenshot from the BMCC Climate Action Pledge event in which the University of Nottingham Malaysia was involved in.

consequences of prolonged restriction and contraction. They are thinking about how we adapt to the new world and how we mitigate against the longer-term ripple effects of the pandemic.

I had the great pleasure of meeting several Malaysian public servants attending one of our recent Nottingham University Business School executive education training programmes. They were full of great ideas about how the country is forward planning in areas such as education, housing, and communities. We saw some good indicators of this in Budget 2022

with measures designed to tackle long-standing inequalities with a view to reshaping the future of Malaysia. There is more to do though, and I draw inspiration from countries that design policy with the well-being of our descendants in mind. Wales, in the UK, is often held up as an exemplar with the introduction in 2015 of a Wellbeing of Future Generations Act. It requires all 44 public bodies in Wales to work towards wellbeing and sustainability goals and neatly knits the inter-dependence of different public services. We're doing our part too. Our involvement in a crucial global

agenda was reflected in our participation in the BMCC Climate Action Pledge towards a greener and more sustainable future.

Secondly, I think the most inspirational leaders are investing time in relationships, demonstrating empathy, integrity, and compassion. We can all point to examples of bombastic leaders who are sustained by division, fuelled by ego and thrive on fighting so-called enemies. This was certainly evident in the traits of former US president Donald Trump. I would not be so bold as to say his character was the reason that he failed to win a second term,

By  
**ASSOC PROF  
DR JASON  
PANDYA-  
WOOD**



but in a world that was crying out for understanding, compassion, an international outlook, and collective effort, he seemed completely out of place.

It is not just that divisive leadership is unpalatable. It is that on most measures it does not lead to positive change. In my own research on working with people on the margins, the most effective leadership traits are found in people of integrity who demonstrate high levels of trust in others, compassion, and a belief that people can change.

At University of Nottingham Malaysia, we are helping the next generation of leaders to think creatively and innovatively about how they will lead in the future. We are privileged to be able to meet, guide and learn from so many interesting and inspiring people who are at different stages of their careers.

Whether they are joining us on our tailored executive education programmes, pursuing higher degrees in our various disciplines, or being part of our world-class MBA, I will be challenging them to accept the mantle of relational leadership with a focus on longer-term goals.

After all, if every action does indeed invite a reaction, let our leadership actions be demonstrably good.

■ Assoc Prof Dr Jason Pandya-Wood is dean of the Faculty of Arts and Social Sciences at the University of Nottingham Malaysia.

## Gaining a master's degree in molecular medicine

The course content of MSc in Molecular Medicine (MMM) programme is uniquely designed to help students develop their skill sets in research (either lab-based or non-lab based). These skills may be required to gain knowledge and confidence if a student wishes to pursue a doctoral programme after the completion of their master's degree. In addition, the MMM programme also trains students in key aspects, namely communication skills and teamworking competencies.

A key feature of this programme is the possibility for students to credit-transfer and enrol for a double-degree option offered by the Queen Mary University of London. Such students will therefore obtain two MSc degrees, one from a UK university and another from a Malaysian university.

Students of the MMM programme have the privilege to choose between part-time and full-time modes of learning.

Furthermore, the open and distance learning platform allow students to attend and participate in the learning activities from the comfort of their homes. This unique feature has made the programme even more attractive and preferable among international students from different time zones such as Yemen, Indonesia, Kuwait, Sudan, Maldives, Tanzania, India and Iraq.

Currently, 18 of IMU's students are in their research semester, which involves molecular fields of study through lab-based, in-silico, computer-aided diagnosis, developmental research and systematic review. Several of these research projects are conducted in collaboration with international laboratories in Singapore, Australia and England, where students have also been successful in getting their findings published in reputed scientific journals.

Since 2012, 35 MMM graduates have successfully completed their master's degree with flying colours

and are now well placed in reputable positions in various sectors. The programme also encourages graduates to further their postgraduate journey to PhD, where they have the chance to secure a career overseas in countries like Germany and Singapore.

One of the local students, Chin Seow Fong, says, "What I caught on from venturing into the scientific field is 'learning beyond borders'. I joined the MMM programme for two years, and my most memorable learning experience was learning about in silico drug discovery. I believe this is a suitable place for you if you are interested in expanding your knowledge on human diseases as well as getting involved with research."

Another student, Hadyah Muhammad from Yemen, says, "I completed my bachelor's degree at Dar Salaam International University for Science and Technology, specialising in medical

laboratories. Afterwards, I worked as a medical laboratory specialist at Marib General Hospital. However, I had a strong determination to further my studies as a master's student. I was impressed by the course and design of this MMM programme, specifically the stem cells and computational drug discovery modules."

IMU offers postgraduate programmes including Master in Science programmes in Public Health, Analytical and Pharmaceutical Chemistry, Molecular Medicine, Acupuncture and Pharmacy Practice; Master of Counselling; Postgraduate Diplomas in Diabetes Management and Education, Implant Dentistry, Endodontics and Prosthodontics; postgraduate programmes in Health Professions Education, Health Informatics and Analytics and Business Administration in Healthcare Management as well as MSc and PhD in Medical and Health Sciences.



The MMM programme is uniquely designed to develop students' skill in research.

■ For more information about this or IMU's other postgraduate programmes, email [postgraduate@imu.edu.my](mailto:postgraduate@imu.edu.my), call 03-2731 7272 or visit [www.imu.edu.my](http://www.imu.edu.my).



# Preparing educators for 21st century needs

IN educating a new generation of global citizens, the education industry is redefining skills that are needed to lead a successful life in the 21st century. But when we consider the knowledge and skills that our students will need in the future, we should also consider instructional skills that 21st century educators will need in order to teach the knowledge our students require.

How do they differ from the skills teachers needed in the past? The quality and delivery of education has continued to evolve, sometimes influenced by environmental factors such as the current situation with the Covid-19 pandemic that has in a short span of time affected schools and educational institutions in the ability to provide face-to-face teaching and raised the issue that education must no longer be limited to conventional teaching methods.

With the growth of immersion in technology, students learn differently and are able to seek knowledge by themselves online to develop new ideas in their learning journey. This leads to the creation of professionals that are not only culturally competent and talented, but also innovative and creative problem solvers who are proficient critical thinkers.

Educators would need to develop the ability to use technology in meaningful ways, hence, the skill is fast becoming a requirement that educational institutions are now emphasising in their curricula.

Recognising this need, UNITAR International University (UNITAR) has developed a unique programme, the Master of Education degree in Instructional Technology; that is built on a well-established and comprehensive model of instructional technology to prepare educators in creating rich and meaningful



Under the leadership of Prof Emeritus Tan Sri Datuk Sri Ir Dr Sahol Hamid, UNITAR recognises the need for educators to be well trained in adapting to the changing landscape.

learning experiences using the latest technology.

Designed to suit busy working professionals and delivered through UNITAR's flexible learning environment, the master's programme is well structured and has a value-embedded curriculum that offers advanced knowledge in a broad range of Educational Technologies. Students will experience the application of emerging technologies to resolve instructional problems and learn to use their newfound knowledge and skills to improve instruction – whether in education, business, industry, or the government sectors.

The programme enables educators to develop capabilities in gathering or providing feedback compared with more traditional methods, and they will also be able to develop skills in using a variety of digital tools to gauge where their students are at in a particular lesson.

The Master of Education degree in Instructional Technology also provides an in-depth knowledge on how to design innovative environments to seamlessly integrate technology to inspire learning, increase learner achievement and understand technology's impact in an increasingly connected world.

Students of this programme will also benefit from UNITAR's interactive Education Leadership Series with transformative industry leaders that is designed to educate students to harness these new technological capabilities in meaningful ways.

Established as the first virtual university in South-East Asia in 1997 and offer distance learning in what was then a very niche market, UNITAR has invested in technology as part of its drive to automate business processes and align the academic pedagogy with emerging technologies. Through innovative learning solutions for a sustainable future, UNITAR received a well-deserved double accolade with the prestigious 'Most Enterprising Brand of the Year' recognition and the highest brand accolade for the education and learning sector with the 'Platinum Putra Brand Award 2020'.

Its emphasis on innovative learning solutions and transformative learning experiences has been recognised for educational excellence, as voted by QS as the First in Asia for Online Learning, Talentbank's Top Employer's Choice by leading employers in Malaysia, and education quality in its achievement of QS 5-Star Ratings.

Recently it was also accredited as a Premier Institution for its quality in its premises, health, safety, course delivery, student welfare, education management, quality assurance as well as marketing and recruitment services, by the Accreditation Service for International Schools, Colleges and Universities – an independent international educational agency based in the UK that specialises in the accreditation of schools, colleges, universities, training organisations, and online and distance education providers.

Apart from gaining a quality qualification for boosting the educator's credibility in the sector, the Master of Education degree in Instructional Technology also enables educators to gain expertise in meeting the unique needs of students as individual learners within a broader classroom climate, as well as to research and use new technology; all these while educators continue to pursue their journey in leading the implementation of technology-enhanced learning experiences.

■ For more information, WhatsApp 011-1051 2825, email [enquiries@unitar.my](mailto:enquiries@unitar.my), visit <https://unitar.my> or follow its Facebook and Instagram accounts at @myunitar.



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KPT/JPT(R/720/7/0049)06/2026 A10618  
KPT/JPT(R/721/8/0043)01/2027 A3767



## Collaboration for technological and talent development



UMP acting vice chancellor Prof Yuserrie Zainuddin (fourth from left) and VAC Pekan plant general manager Mohd Arif (third from right) at the MoU Signing Ceremony at UMP Pekan.

UNIVERSITI Malaysia Pahang (UMP) and Vacuumschmelze (VAC) recently signed a Memorandum of Understanding (MoU). The collaboration combines the innovative strengths and capabilities of a well-established university with a German advanced magnetic solutions company in Malaysia.

This latest university-industry collaboration will also strengthen public's trust towards UMP and its quality as a higher education institution.

The MoU paves the way for more knowledge sharing collaborations in the areas of engineering and technology, as well as enhances the scientific expertise,

marketability and competency of graduates from the university.

This latest agreement is in line with the aspirations stated in the 2021-2025 UMP Strategic Plan that calls for more high impact and sustainable integration programmes between the university and industry.

One of the areas agreed in the MoU were talent sourcing for VAC Malaysia, VAC Germany as well as other employments. Other areas include the creation of academic development programmes, industry excellence award sponsorship programmes, internship placement for students, industrial



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# Leading research projects

CURTIN University's annual Curtinovation Awards celebrate its commitment to transforming research into products and services that benefit the community. This encompasses research conducted across the university, including at its global campuses in Malaysia, Dubai, Singapore and Mauritius.

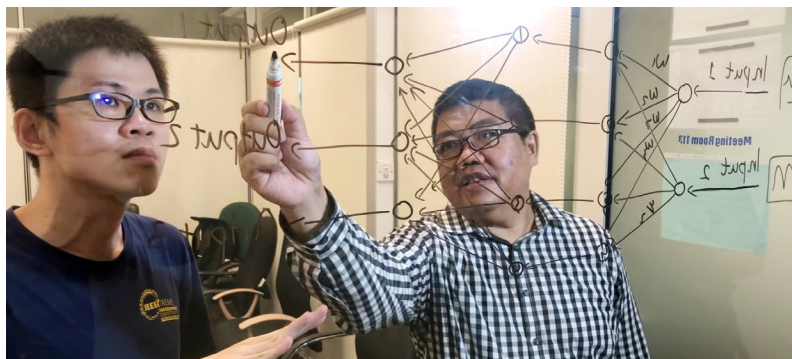
This year, leading research projects were recognised in six different categories. Deputy dean of research and development, and director of the Curtin University Malaysia Graduate School Assoc Prof Agus Saptoro and PhD student Terence Chia Yi Kai was named winner in the International category for AgriSmartEye, a reliable, low-cost method to analyse black pepper.

AgriSmartEye is a rapid, reliable and cost-effective screening tool that combines hyperspectral imaging technologies with deep learning artificial neural networks (DLANN) to detect not only adulterants but also the chemical properties and origin of black pepper samples.

Curtin Malaysia's pro vice chancellor, president and chief executive Prof Simon Leunig says the impact of AgriSmartEye will be significant given that it is the first screening tool to apply combined hyperspectral imaging and DLANN. He adds that it can also be adapted for other products that are prone to adulteration such as coffee, cocoa, sago and vanilla.

AgriSmartEye is Curtin Malaysia's very first Curtinovation Award.

The other winning teams were



Curtinovation Award winners Assoc Prof Agus (right) and Chia Yi Kai (left).

from the main campus in Perth. Winning in the Faculty of Science and Engineering category was the team behind VetChip.

It is a smart microchip with tiny sensors that is placed under the skin of dogs, cats, horses and other livestock. It works to report and relay information on an animal's heart rate, temperature, respiratory rate, stress levels, location and activity to the animals' owners or veterinary staff via a smartphone app.

Winner in the Faculty of Health Sciences category was a team who developed EarBuddy, an inexpensive, non-invasive device for treating children with chronic ear infections. The device drains the middle-ear fluid, avoiding the need for surgery.

In the Faculty of Business and Law category, the winners were researchers who devised a mobile app that can help law enforcement officers identify offenders quickly just from their marks, scars and tattoos. It captures and annotates

images of suspects and records the location, scale, colour and description of their unique markings.

VIT∞LS, a virtual training platform designed to help learners understand difficult concepts was the winning entry in the Faculty of Humanities category. VIT∞LS allows teachers to scaffold learning material, whereby learning materials from different areas and levels of a course are incorporated into one simulation.

Winners in the Learning and Teaching category were medical, education and public health experts who developed My Vital Cycles, a learning programme created to increase education about menstrual health and help students better understand their bodies.

■ For more information on Curtin Malaysia, visit [www.curtin.edu.my](http://www.curtin.edu.my) or look up Curtin Malaysia on Facebook, Twitter, Instagram, YouTube or LinkedIn.

## Cross-national benefit

> FROM PAGE 2

attachment for staff and students, leadership and professional development programmes, sharing of expertise in research and facilities, and sustainability-related initiatives.

Representatives at the virtual MoU signing ceremony were UMP acting vice chancellor Prof Datuk Ts Dr Yuserrie Zainuddin and deputy vice chancellor of Academic and International Prof Ts Dr Mohd Rosli Hainin, as well as VAC chief executive officer Dr Erik Eschen and VAC Pekan Plant general manager Mohd Arif Zakaria.

Joining in online were members of UMP's management faculty, VAC Germany and VAC Malaysia management teams, and representatives from UMP's partner university in Germany, Karlsruhe University of Applied Sciences.

Prof Yuserrie says that with the scientific and technological expertise it had, the university would be able to play a bigger role in matters involving the exchange of experts, research development,

training and industrial relations.

"The opportunity derived from this collaboration with VAC will enable the university to benefit from the expertise available in the aspects of technical and engineering, mechatronics, electronics and manufacturing. It will also involve other aspects such as working together in research development and sharing of facilities, data, knowledge and skill," he adds.

Dr Eschen says the signing of the MoU is timely, "This mutually beneficial partnership will catalyse more active, win-win collaborations between VAC and UMP."

During the ceremony, Dr Eschen also announced the VAC Scholarship Award for dual-degree UMP German engineering programmes, and the three students selected for its industrial attachment programme in VAC Hanau, Germany, who will later be appointed as VAC engineers at the Pekan plant.

■ For more information, visit [www.ump.edu.my](http://www.ump.edu.my)



Prof Yuserrie (left) and Prof Mohd Rosli signing the MoU document. Also present was Mohd Arif (centre) from the VAC Pekan plant.

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# Spreading our wings internationally

NAPOLEON Bonaparte is said to have exclaimed, "Until you spread your wings, you'll have no idea how far you can fly."

At Open University Malaysia (OUM), we have always strived to find out just how high we can soar, and how far we can go to make open and distance learning (ODL) the pathway of choice for all learners, both locally and internationally.

At home, we strive to become a household name across Malaysia. With 35 learning centres nationwide, virtually anyone in the country can opt to study at OUM.

Abroad, we have partnered with 13 reputable educational institutions in 10 countries to offer our programmes to an international audience, including the Maldives, Sri Lanka, and Vietnam.

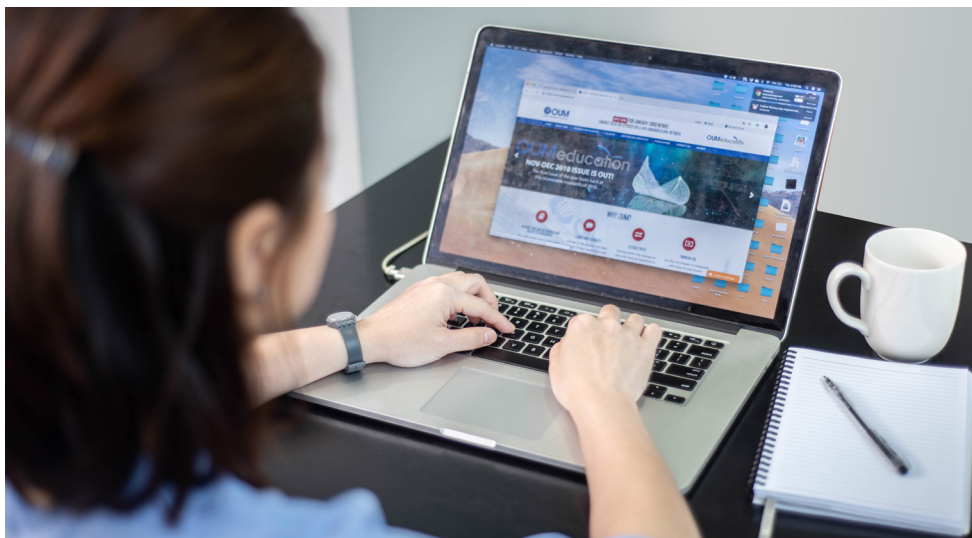
Cumulatively, these collaborative efforts have produced more than 7,300 graduates, many of whom completed programmes in business administration, information technology, and nursing science.

Recently, we have also turned our attention to international learner admission. Starting this year, anyone from anywhere in the world can opt to enrol into any of 24 postgraduate programmes across business and management, applied sciences, and education and social sciences. All are accredited and approved programmes that are also offered locally in Malaysia.

So far, learners from Zimbabwe, Yemen, Syria, France, the United Kingdom, and several other countries have already signed up.

Importantly, we understand that making programmes available to international learners means they can be fully immersed as members of our learning community no matter where they may be.

Realising that they live and work in locations and time zones different to those in Malaysia means we must find ways to



OUMGC will continue exploring ways to provide the best study experience to international learners.

reduce their feelings of isolation and keep them engaged throughout their studies.

This is the reason we have designated the OUM Graduate Centre (OUMGC) as the one-stop centre for international learners. One of OUMGC's foremost efforts is to create a learning community via a popular instant messaging service, which acts as a platform for them to discover new connections and networks, as well as share their knowledge and experiences with other postgraduate learners.

In addition, OUMGC holds regular virtual events and webinars to engage the public and help them grasp the ins and outs of being an open and distance learner. This is an effort that has become even more relevant since the rollout of fully online learning due to the pandemic and takes into consideration the needs of audiences

outside Malaysia.

Moving forward, OUMGC will continue exploring ways to provide the best study experience to international learners, thus not only ensuring that their qualifications are recognised, but that the quality of teaching and learning they experience will match that of their local peers.

Meanwhile, we will continue to take part in global virtual exhibitions to improve awareness of what we have to offer. So far, we have participated in regional online education fairs in the Middle East, North Africa, as well as Southeast Asia and East Asia.

This internationalisation initiative is fully supported by Education Malaysia Global Services (EMGS), a Company Limited by Guarantee under the purview of the Ministry of Higher Education Malaysia. Securing the

By **PROF  
DR WIDAD  
OTHMAN**



**"OUMGC holds regular virtual events and webinars to engage the public and help them grasp the ins and outs of being an open and distance learner."**

endorsement from EMGS is important to us, because this is one way we can assure anyone interested in studying at OUM that the entire study experience, from admission to graduation, will be smooth and worry free.

Those interested in finding out more about international enrolment at OUM can visit [www.oum.edu.my/international-admission/](http://www.oum.edu.my/international-admission/).

For all queries on international collaborations (including international agents and exhibitions), contact May Yeong at [huimay@oum.edu.my](mailto:huimay@oum.edu.my).

■ Prof Dr Widad Othman is the vice president at OUM.



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AN alumnus of Management and Science University (MSU) is a data scientist who has worked for famous giants such as Petronas and Accenture. Alfred Simbun, who was born and raised in Sabah believes his degree from his alma mater had helped him go places.

Alfred is a progression student at MSU. He graduated with a Diploma in Information Technology at PTPL Sabah (now MSU College Sabah) and proceeded to complete a degree in Bioinformatics at MSU's Faculty of Health and Life Sciences in Shah Alam.

He is currently pursuing his PhD in Biomedicine at MSU's School of Graduate Studies (SGS).

"I was from the first batch of Bioinformatics graduates in 2004. I was awarded the Best Student Award in 2007 based on my high performance during my internship as well as for my thesis on Bioinformatics.

"After working several years in bioinformatics, I was elected industry consultant for the bioinformatics course at the School of Computing, Universiti Teknologi Malaysia, where I had the opportunity to share my critical opinion on the bioinformatics field based on the current industry reality.

"Throughout my working experience, I have had numerous opportunities to give talks on current bioinformatic applications and approaches relevant to the industry. I was involved in several AI and data science projects and two of the best ones I can name are on predicting the corrosion levels that occur widely in oil and gas plants, and an advanced AI robotic project in one of the third-party insurance claim processor firms. These two successful projects have saved more than a million ringgit worth of physical maintenance and data leakages individually," he says.

He is now a data science manager at Fraser & Neave Malaya Sdn Bhd. He considers himself lucky to be working in this field as it is one of the most demanding expertise coherent to the imminent Industry Revolution 4.0.

# An inspiring journey of a bioinformatics alumnus

"My work in data science and AI have helped organisations spend less in maintenance costs and encourage human resource departments to provide retraining programmes for their employees, all while maximising the general earnings of the company," he adds.

Alfred's journey to success began at his alma mater. He recounts the unforgettable experiences he had at MSU that nurtured him to be the person he is today.

"We always had our classes next to the dean's office. He was one of our lecturers, a very dedicated professor who taught us to think beyond the genes. He would use different methods to teach and make us understand important terminologies used in bioinformatics.

"With the skills I developed during my studies, I managed to build an interactive website about colon cancer and presented it to my genetics professor, who was thoroughly impressed with my work given that I was not from the pure science stream in secondary school."

As a top university in Malaysia, MSU prioritises student development to enhance graduate employability. With 98.7% of its graduates successfully securing employment within six months after graduation, MSU is ranked number one for graduate employability by the Malaysian Higher Education Ministry.

Blending technical vocational education and training (TVET) with traditional academic curricula, MSU enhances competencies with industry internship, community and creative entrepreneurship, as well as global exposure; empowering MSU



Alfred Simbun, a Bioinformatics graduate, believes his success in the field boils down to his education at MSU.

graduates with the well-roundedness desired and sought after by employers.

Furthermore, various skills enhancement programmes which are aimed at improving students' competitiveness are offered.

The Graduate Employability Skills and Personal Enrichment Competencies programmes at MSU serve to improve students' soft skills.

In all, as an applied, holistic, and international university and enterprise, MSU

offers foundation, undergraduate, postgraduate and flexible programmes through an entry system that facilitates the admission of students from all walks of life, where it aims at transforming lives and enriching futures.

■ For the full range and for more information on programmes offered at MSU, call 03-5521 6868, email [enquiry@msu.edu.my](mailto:enquiry@msu.edu.my), or visit [www.msu.edu.my](http://www.msu.edu.my).



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# Become a certified teacher through flexible online learning

DO you dream of becoming a teacher but lack a professional teaching qualification?

If your answer is “yes”, then the one-year Postgraduate Diploma in Teaching (PGDT) offered at Open University Malaysia (OUM) is the solution to your problem.

This is a shorter alternative route to equip you with the necessary educational training that will save you from going through a formal four-year programme regularly taught at teacher training institutes.

## Benefits of the PGDT programme for aspiring teachers

Science tutor Hemalata Shuvas Bahadur, 27, is a perfect example of how the PGDT programme can benefit a teaching career. Obtaining this latest qualification along with other specified requirements has made Hemalata a fully certified teacher.

She explains, “To be a certified teacher, I need the fundamental academic qualification. I grabbed the opportunity to get this qualification at OUM in September last year when one of the schools I worked at offered to sponsor my study in the programme. Pursuing the PGDT has definitely been beneficial to me.”

This professional teaching qualification programme is designed to provide aspiring teachers with the opportunity to develop knowledge, competencies and professionalism in teaching that meet the demands of 21st century learners.

Programme director Dr Rosinah Mahmood explains, “It is now compulsory for teachers in all types of schools to obtain

the minimum of an accredited certificate in postgraduate diploma in teaching. Upon successful completion of 30 credit hours of the PGDT and other specified requirements, graduates can be registered as teachers and granted teaching permits.”

With OUM’s flexible online learning approach and lecturers who are experienced and well versed in using online tools and applications, the university has also begun offering the programme internationally.

“Despite the challenges, my learning experience was amazing and meaningful. What I liked most about my study is the comfort and hospitality that OUM provides. I had step-by-step assistance, not to mention great tutors,” Hemalata shares.

She is now teaching independently in Gopeng, Perak and promotes her tutoring services on social media under the name MHHTS, which stands for Miss Hema’s Home Tuition Service.

## A unique programme that caters to working adults

With courses taught by qualified educators coupled with a unique structure that caters to adult learners, this is a chance for future teachers to enhance their digital literacy and competencies that will eventually be converted into something useful to their teaching profession.

“The programme has broadened my knowledge, specifically on teaching skills and approaches. A plus point is that I could study while working simultaneously. I received great help from lecturers via face-



Hemalata Shuvas Bahadur.

to-face and online sessions. Of course, the staff were very helpful from the first day of orientation. I cannot be grateful enough,” Hemalata adds.

At the end of the programme, PGDT learners like Hemalata undergo a supervised practicum in selected schools or institutions of learning. The practicum emphasises application of theories in actual teaching and learning environments so they can hone

***This professional teaching qualification programme is designed to provide aspiring teachers with the opportunity to develop knowledge, competencies and professionalism in teaching that meet the demands of 21st century learners.***

practical teaching and classroom management skills.

By equipping them with a quality and recognised teaching qualification, the PGDT will certainly give aspiring teachers a professional boost as they enter the education industry.

■ For more information on PGDT and other programmes at OUM, call 03-7801 2000 or WhatsApp 012-303 9935 / 019-357 9074 / 012-372 7480, email [admission@oum.edu.my](mailto:admission@oum.edu.my) or visit [www.oum.edu.my](http://www.oum.edu.my).



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