Empowering nurses for the future

IN today's fast-paced world of rapid transformation in healthcare, nurses must continually enhance their expertise and adapt to evolving demands.

With technology advancing at an unprecedented pace, traditional, campus-based education is no longer accessible to everyone, particularly for working adults balancing professional duties, personal commitments, and lifelong learning aspirations.

As a result, the demand for flexible online education has surged, and the nursing profession stands at the forefront of this shift.

Meeting this need, IMU University offers a Bachelor of Nursing (Hons) (ODL-Open and Distance Learning) part-time programme designed specifically for working nurses seeking academic advancement without sacrificing their professional commitments.

This flexible programme, introduced in February 2023, aligns with the Malaysia Education Blueprint's emphasis on digital literacy and lifelong learning.

Provisionally accredited by the Malaysian Nursing Board, Malaysian Qualifications Agency (MQA), and approved by the Ministry of Higher Education, it allows registered nurses to upgrade their diploma to a bachelor's degree through a three-and-a-half-year online learning model.

Designed to accommodate the demanding schedules of healthcare professionals, the curriculum combines interactive online lectures, e-tutorials, and clinical training, ensuring both academic depth and practical proficiency.

Students are equipped with comprehensive resources including guided readings, quizzes, virtual libraries, interactive skill videos, gamification and online discussion forums to facilitate an enriching learning experience.

The programme has gained strong momentum, currently enrolling five cohorts of nurses from diverse healthcare institutions nationwide.

Its increasing popularity is bolstered by IMU's recent accolade – the 6-Stars Exemplary Champion in Employers' Choice of University at Talentbank's 2025 Employers' Choice Awards.

Many students praised the programme's flexibility and relevance.

Chai Bui Inn, a registered staff nurse from Johor Baru, currently in her semester 6, described it as a "refresher and upgrading course" that enhanced both her clinical skills and theoretical understanding, especially in unfamiliar specialised clinical practice areas.

"This programme has significantly expanded my knowledge and enhanced my clinical skills. I particularly value the ODL delivery format, as I prefer the online learning mode over the conventional face-to-face classroom approach."

Staff nurses Chiang Pei Lin and Tan Careen from Penang expressed gratitude for the opportunity to pursue a part-time ODL degree while working.

The students of the 2023 cohort, now in Semester 7, continue to balance rigorous study with their professional nursing duties.

"We find this programme exceptionally well suited to the needs of full-time working nurses like us, as its flexible teaching-learning modes and scheduling accommodate our professional commitments.

The programme's structure and delivery are highly motivating. The e-learning portal is user-friendly and the interactive content keeps us engaged," they shared.

With healthcare systems evolving at breakneck speed, IMU's Bachelor of Nursing (Hons) ODL programme offers a transformative opportunity for nurses to elevate their qualifications, improve patient care and shape their future in healthcare leadership.

■ For more information on the programme, visit *www.imu.edu.my*, email start@imu.edu.my or call IMU at 03-2731 7272.

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Yeoh putting his engineering skills to work while calibrating the robot before its trial run.

Where passion sparks innovation

AS the saying goes, "Scientists dream of doing great things. Engineers do them." The field of engineering is hands-on and creative, applying science to develop practical solutions. This is why engineers make such effective problem solvers.

Such is the case for Yeoh Dao Zheng, a Diploma in Mechatronic Engineering student at Tunku Abdul Rahman University of Management and Technology (TAR UMT).

"I knew engineering was what I was meant to study, as my passion for the field began since childhood, when I was captivated with building miniatures and creating innovative designs with toys," he shared.

Similarly, another Diploma in Mechatronic Engineering student, Koay Zi Xian, shared that his interest in engineering stemmed from subjects he enjoyed in high school.

"I loved studying mathematics and physics. The challenges of these subjects excited me and I became fascinated with numbers. Over time, I discovered my passion for robotics, so I decided to study mechatronic engineering," he explained.

On top of enjoying studying engineering, Yeoh and Koay are active members of the TAR UMT Makers Club, where club members engage in technological, scientific, engineering, artistic and mathematical related projects and exchange of knowledge.

With their active participation in the Makers Club and passion for engineering, the duo took things a step further by joining the recent Pertandingan Robot Tempur Malaysia 2024 alongside fellow TARCians from the club.

The competition is a high-stakes event where participants design, build and pilot their combat robots to face off in an arena. This is not the first time the team has participated in robotic competitions and as a result, they have used their prior experiences to enhance their robot.

"I am very grateful to TAR UMT for providing us with monetary support and the required facilities to test our robot. Our lecturers are also a great source of help, as their expertise and encouragement have been invaluable. In addition, what we have learnt in our diploma programme has greatly helped us tackle challenges during the competition," Koay said.

Yeoh added: "The hands-on learning, fascinating theories and satisfaction of creating from scratch make engineering incredibly rewarding. So, if you enjoy inventing new things and bringing ideas to life, engineering is for you,"

■ For more information about TAR UMT's engineering programmes, visit TAR UMT's Info Day from Oct 11-12, 10am to 5pm. You can also call 011-1082 5613/011-1059 7120 or log on to *www.tarc.edu.my* for information about TAR UMT and to apply online. Various financial aid and merit scholarships are available for qualified students.

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Crossing borders, making memories

WHEN Marie Cassagne first heard about her university's exchange programme, she knew it was a rare opportunity.

Malaysia immediately stood out to her for its vibrant culture, rich traditions, and warm tropical climate which captured her interest.

Now pursuing a Bachelor in Human Capital Management under the Faculty of Business Management and Professional Studies at Management and Science University (MSU), she has embraced life here wholeheartedly, exploring new flavours, forging lasting friendships and celebrating traditions she had never experienced before.

Marie shares her journey, the cultural surprises along the way, and the memories she will cherish when she returns to France.

Cross-cultural connections enriched every step of Cassagne's (far right) journey.

Why did you choose Malaysia for your studies?

In the beginning, my school in France had two exchange partnerships – one with Vietnam and the other with Malaysia. I don't know why, but I felt drawn to Malaysia.

I even started making visuals about the food, culture, and weather, and I really felt like this was the right country for me. I also wanted to improve my English, and since almost everyone here speaks English, it was a perfect choice.

As for choosing MSU, I was studying Human Resources (HR) back in France, and I saw my future career in HR. When I looked at the subjects offered at MSU, they all seemed interesting, which is why I chose to study here.

How does studying at MSU compare to France?

When I first arrived, I was nervous because I was the only exchange student. There weren't many international students at MSU at that time, but the professors were very supportive.

Here in Malaysia, I can just send a message on WhatsApp and get a prompt reply.

That really helped me a lot. The students were also very welcoming. One of my classmates has become a close friend, and sometimes we grab a juice together to talk about life in France.

Some students even gave me gifts since I'm going back to France in two weeks.

Any major differences or surprising similarities?

In terms of education, I think it's quite similar. What surprised me was how relaxed and flexible things are here.

I like this because it feels more comfortable and personal. The closeness with the teachers has really helped me do well in my classes.

What has been your most memorable or meaningful experience in Malaysia?

I joined a big MSU student activity where we went to Melaka for a full-day trip. It was a great opportunity to meet other students.

At first, I mostly stayed with my classmates because I was a bit shy, but after that trip, I started participating more in other events.

One of my most cherished memories was celebrating Iftar and Eid for the first time. In France, I don't have many Muslim friends, so it was a new experience for me.

Marie's experience reflects more than just cultural exchange – it embodies the spirit of MSU, a globally recognised, multi-ranked institution committed to developing holistic human capital through transformative education and opportunities that shape lives and enrich futures.

In the QS World University Rankings 2025, MSU is ranked 597th globally, placed among the Top 100 young universities worldwide, 129th in Asia, 28th in South-East Asia, and within the Top 301+ for Graduate Employability.

The university also earned a place in the Times Higher Education (THE) World University Rankings 2025, securing a position in the 801–1,000 band.

Reinforcing its strong commitment to the United Nations Sustainable Development Goals (SDGs), MSU is ranked in the 101–200 range in the THE Impact Rankings 2025.

MSU's global presence is strengthened through partnerships with over 500 institutions across more than 40 countries, offering students extensive mobility opportunities.

In addition, collaborations with over 3,000 industry partners enhance graduate employability by equipping students with real-world readiness and industry-relevant skills.

Cultivating passionate talents

THE Tang dynasty writer Han Yu's Discourse on Teaching (Shi Shuo) is considered an essential classic for every student of Universiti Tunku Abdul Rahman (UTAR)'s Chinese Studies course.

Its enduring message of "imparting the way, imparting knowledge, and dispelling doubts" continues to embody the essence of education – a teacher is looked upon as both a transmitter of knowledge, and a guiding light on the journey of growth.

UTAR alumna Siew Ting Yi, who graduated in 2012 with a Bachelor of Arts (Honours) Chinese Studies, carries this philosophy into her teaching career.

With dedication and professionalism, she nurtures her students and exemplifies the steadfast commitment of Chinese Studies graduates to the noble mission of education.

Siew is currently serving as a sixth form Chinese teacher at a private tuition centre in Ipoh. She describes her teaching journey as an unexpected yet meaningful turn of events.

What began in 2018 as a small class of fewer than five students – sparked by a single student's request – has since grown into a group of about a dozen students from different schools.

When she discovered that no schools in Ipoh offered sixth form Chinese, she took the initiative to collaborate with a tuition centre to bridge the gap.

Grateful for the support of Persatuan Kemajuan Bahasa Cina Malaysia and a private university in Ipoh, she is heartened to see more students from Ipoh and beyond coming together to pursue their passion for Chinese education.

When asked why she chose Chinese Studies as her field of study, Siew shared, "In secondary school, I already had a deep interest in the Chinese language.

"I enjoyed writing and reading literature, often immersing myself in the beauty of classical and modern works.

"With the encouragement of my Chinese teacher, I began to aspire to study the language in a more systematic way.

"UTAR's Chinese Studies programme offered exactly what I was looking for – from ancient to modern literature, history to linguistics – covering all the areas I wanted to explore in depth."

Siew is just one of many other alumni of UTAR Chinese Studies who have likewise chosen to devote themselves to teaching, quietly contributing to the advancement of Chinese education in Malaysia.

Beyond education, UTAR Chinese Studies graduates thrive in mass media, digital publishing, cultural and creative industries, business copywriting, freelance writing, public relations, administration and management, human resources, translation, and research, contributing their expertise to both the public and private sectors.

As one of UTAR's eight founding programmes – the Department of Chinese Studies, currently under the Faculty of Chinese Studies – offers bachelor's, master's and doctoral programmes, nurturing talents with strong humanistic values through a comprehensive system of higher education and research.

The UTAR Bachelor of Arts (Honours) in Chinese Studies balances solid foundations with diverse development, equipping students with an in-depth understanding of Chinese literature, language, history, thought and culture.

UTAR's Faculty of Chinese Studies has also introduced the Bachelor of Arts (Honours) in Applied Chinese Studies – Malaysia's first programme of its kind.

Designed to blend tradition with innovation, the programme equips students with practical and cross-disciplinary skills across language, education, media, and digital technology.

To explore UTAR Chinese Studies go to *https://ics.utar.edu.my/FCS_Homepage.php*

UTAR is offering extended counselling hours on Oct 4-5 from 9am to 4.30pm at the Kampar and Sungai Long campuses.

■ For more information, go to *www.utar.edu.my* or call 05-468 8888 (Kampar Campus) or 03-9086 0288 (Sungai Long Campus).

Siew shared that the programme boosted her confidence in research, critical thinking and cross-disciplinary integration.

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Culinary arts in high demand

CULINARY arts is the art of professionally preparing, cooking, presenting and serving food. Those in this field are in charge of preparing delicious foods and creating edible artwork.

Management and Science University (MSU) College's School of Hospitality, Education and Business Studies (SHB) offers a Diploma in Culinary Arts, which allows students to transform their love and passion for cooking into a professional skill that could lead them into the rewarding and exciting world of food preparation.

The programme will not only expose students to a variety of culinary arts disciplines but also provide a blend of solid culinary knowledge, practical competency, industry know-how and management skills.

Entry requirements for the programme are a minimum of three credits in any subjects in the Sijil Pelajaran Malaysia (SPM) or its equivalent.

Students who complete the diploma level can immediately start their career or further studies at MSU through the School of Hospitality and Creative Arts (SHCA) by performing a credit transfer to a second year bachelor's degree in the same field, or other related programmes.

In line with MSU College's aim to produce a balanced, holistic and well-rounded graduate, various components are also embedded into the student learning experience to enhance their soft skills.

Apart from the Diploma in Culinary Arts, students can also choose other programmes such as Tourism Management, Hotel Management, and Food Service and Restaurant Management.

MSU College offers a Diploma in Culinary Arts, which allows students to transform their love and passion for cooking into a professional skill.

MSU College is also an MSU APEL Centre for potential candidates to take the APEL Aptitude Test as the non-conventional pre-qualification for entry into higher studies, in which MSU currently offers APEL A and APEL C at T-3 (certificate), T-4 (diploma), T-6 (bachelor's degree) and T-7 (master's degree) levels.

■ For more information, call 03-5521 6787, email enquiry@msucollege.my or visit *www.msucollege.edu.my*

Baptist (left) with Zhang during the MoU exchange in Beijing.

Exploring AI education

SRI Bestari Private School Kuala Lumpur has strengthened its commitment to science, technology, engineering and mathematics (STEM) and artificial intelligence (AI) education with a study tour to Beijing, China.

The initiative followed the school's role in co-organising the "Training Programme on AI Literacy for Asean Primary & Secondary School Teachers" in June with Unesco International Science, Technology and Innovation Centre (ISTIC), Academy of Engineering and Technology for Developing Worlds (AETDEW) and the China Society for Education Strategy and Development.

Four AI professors from Beijing conducted the programme, which trained 50 educators from Asean and Malaysia.

Building on that success, the school led its maiden STEM-AI study tour from Sept 13 to 20. Students, teachers and a STEM-AI consultant visited Tianjin Guanghua Foreign Languages School, The Experimental Primary School of RDFZ and Beijing Bayi School, the alma mater of Chinese President Xi Jinping.

Sri Bestari Private School Kuala Lumpur principal Dr Steven Baptist said the experience offered valuable insights.

"Chinese schools integrate technology not only as a subject but as part of daily life, instilling both comfort with innovation and responsibility in its use," he said.

Principal Zhang Yibao of Tianjin Guanghua Foreign Languages School also highlighted the need to "stay human in a world of machine-human collaboration" while fostering academic friendships.

The study tour also coincided with Sri Bestari's 30th anniversary and its recognition as Malaysia's first Yves Quéré Inquiry-Based Science Education Pilot Centre by Fondation La main à la pâte in Paris.

At the China-Asean (Beijing-Tianjin-Shanghai) International Schools Malaysian Delegation Exchange Event and "AI-STEAM" Academic Summit Forum held at Tianjin Guanghua Foreign Languages School, Tsinghua University chairman Pro Sun Fuchun stated: "Innovative talent cultivation is much needed today and the focus should be to learn for AI and use of AI to learn."

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