

## A strong foundation in health science

CHIROPRACTIC student at the International Medical University (IMU), Anthony Kho Nai Siong first started his journey with the institution as a Foundation in Science (FIS) student citing it as the best experience he had while studying at IMU.

"I am very blessed to have had my first two semesters conducted face to face fully.

"I would say that FIS in IMU was one of the best experiences I have ever had during my time studying at IMU," he said.

He added that the transition from a high school learning environment to a university learning environment was gradual.

"Throughout FIS, we were taught on how to think critically and were always encouraged to discuss our ideas and answers in the classrooms. This can be experienced during our tutorial sessions and Problem-Based Learning (PBL) sessions.

"Graduating from FIS, I realised that my command of English had improved tremendously. Modules such as English for Healthcare Professional (EHP) and Critical Thinking Skills prepared us with the level of English that is needed to complete assessments.

"Cross-Boundary studies also helped me to improve social skills, team working skills as well as communication skills," he said.

Apart from academics, he added, IMU offered many clubs and activities that helped him connect with other students from various courses.

"This makes my university experience more interesting as I get to hear from other students what their course is like and see if a particular course is suitable for me.

"Another thing worth mentioning is the mentor-mentee system as this helped me to understand myself better. The system allowed me to feel that I have a safe space to share my thoughts and seek advice if ever needed," he said.

He also extended his gratitude to his lecturers for all their work especially during the Covid-19 pandemic.

"I would like to thank each and every one of the lecturers who made the classes interesting and interactive for us students, especially during this time of the pandemic. Your efforts are greatly appreciated. The values and lessons instilled in us have made a part of who we are today," he said.



Kho: 'I would say that FIS in IMU was one of the best experiences I have ever had during my time studying at IMU.'

The IMU's one-year FIS gives its students an early start to life as a degree student. Being offered and conducted in the same facilities and environment as the degree programmes, FIS students adapt to the facilities and environment at a much earlier stage.

Incorporating a holistic approach to learning in a university environment, the IMU Foundation in Science (FIS) programme prepares students to join the prestigious healthcare community of Malaysia's first and most established private medical and

health sciences university. It provides opportunities for students to interact with the academics, and gives them full access to IMU's learning resources as well as exposure to the university's learning methodologies.

The current IMU FIS team consists of carefully selected, qualified and experienced staff with specific skill sets that make them ideal pre-university level academicians.

The team has a clear understanding of subsequent undergraduate degree programme requirements and are assisted in this regard by degree-level academics who also advise the students on their available undergraduate pathways while in foundation.

IMU finds that it is vital for its students to be well mentored in respect to the exciting career pathways that the FIS programme provides.

The Foundation in Science has three intakes a year: March, June and August.

■ For more information or to apply for this programme online, visit [www.imu.edu.my](http://www.imu.edu.my). Alternatively, email [start@imu.edu.my](mailto:start@imu.edu.my) or call 03-2731 7272.



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# The journey of an inspiring educationist

A SUCCESSFUL teacher who is teaching English as a Second Language (ESL) at the American Language Institute, the University of Toledo, Ohio, is an alumnus of Management and Science University (MSU), Ibrohim.

Born and raised in Vietnam, Ibrohim kicked off his tertiary education in his homeland. Amidst his notable achievements and accolades, Ibrohim did his freshman studies in Vietnam.

Then, he decided to pursue his Bachelor of Education (Hons) – (TESL) at School of Education and Social Sciences (SESS) in MSU.

He is now in Texas, United States for his master's degree that he has completed with an applaudable grade.

"I completed my master's degree in TESOL at Kent State University in Ohio. I studied on a fully funded scholarship from the university. I also graduated with a KSU Summa Cum Laude/First class honours (CGPA 4.0)," he said.

Just when we thought that was it, his other achievements are equally impressive and inspiring.

"I served as a research assistant in the Language and Cognition Research Laboratory at Kent State University.

"I have presented my research at some of the most well-known conferences in the field of language education. My research on translanguaging was accepted as a paper presentation at the Second Language Forum 2019 at Michigan State University (SLF is one of the



An MSU alumnus Class of 2015, Ibrohim (left) is teaching English as a Second Language (ESL) at the American Language Institute, the University of Toledo, Ohio.

most prestigious conferences in second language education) and I have also served as a co-presenter with my professors and classmates at the American Association of Applied Linguistics Conference in Atlanta, USA and the Translanguaging Symposium at the Victoria University of Wellington in New Zealand," he said.

Education is a vast ocean and teaching English as a Second Language (ESL) is just a drop in it.

However, for Ibrohim, it is an opportunity to expand his horizon

on understanding cross-cultural elements.

"I have taught a lot of smart and hard-working students from different parts of the world including from China, Turkey, Japan, Mongolia, Vietnam, Honduras, El Salvador, and Indonesia.

"This gave me the golden opportunity to really appreciate and to have a first-hand experience of cultural diversity. I have learned a lot from all of my students – their cultures, hopes, dreams and aspirations.



Ibrohim: 'I have taught a lot of smart and hard-working students from different parts of the world which gave me the opportunity to appreciate and to have a first-hand experience of cultural diversity.'

"I consider myself a lifelong learner and a cultural mediator, not just merely an English teacher. I want to build a bridge between cultures. I believe that we are created to know each other despite the fact that we are often categorised as nations or tribes," he said.

He added that he had always wanted to be a teacher.

"When I was at the age of 12, one of my teachers told me that English is the key to open the gate of knowledge.

"Pondering over his words, I concurred with what he said, since

English is the global language and a complete mastery of it not only enables competent language users to have access to unlimited sources of knowledge but also gives them the opportunities to exploit the unlimited possibilities inherent in a globalised job market.

"Since then, becoming an English teacher has always been a part of my life," he said.

His experiences and hankering to pave an uncorrupted path for the younger generation is enlivening. MSU is happy to take pride in a successful alumnus like him.

"One of the memorable moments as MSUrians was when I meet MSU president Professor Tan Sri Datuk Dr Mohd Shukri Ab Yajid during his trip to Vietnam in 2015. We talked a lot about different subjects – from education to philanthropy.

"He gave me the opportunity to engage in the first community engagement programme in my life – distribution of Zakat or Qurban to the impoverished Muslim community in my area. I have learnt a lot from this unforgettable experience.

"This made me want to do more and more for my community and the society where I come from," he said.

■ For more information on MSU's TESL programme or any other programme offered for the coming intakes, call 03-5521 6868 or email enquiry@msu.edu.my or visit [www.msu.edu.my](http://www.msu.edu.my)



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# Culinary arts programme in demand

CULINARY arts can be described as the art of preparing, cooking, presenting and serving food in a more professional way. Those who belong to this field are in charge of preparing delicious food and creating edible artworks.

MSU College through its School of Hospitality, Education and Business Studies offers the Diploma in Culinary Arts to provide students the opportunity to transform their passion for cooking into a professional skill that will guide them into the rewarding and exciting world of food preparation.

The programme will not only expose students to wide-ranging fields of culinary arts but will also serve to provide a combination of solid culinary knowledge blended with practical competency,

industry know-how and management skills.

This could comprise patisserie and local cuisine, appealing presentation of food art and flawless cooking and food processing.

For entry requirement, students must obtain minimum three credits in any subject in the Sijil Pelajaran Malaysia (SPM) or its equivalent.

Upon completion at diploma level, students can seek employment or further studies by transferring credit to second year bachelor's degree in the same field or other related programmes at the Management and Science University through the School of Hospitality and Creative Arts.

In line with MSU College's aspiration to produce a balanced, holistic

and well-rounded graduate, various components are also embedded into the student learning experience as part of initiatives to further enhance their soft skills and to ensure they are competent in the job market.

With all the knowledge and entrepreneurial skills acquired, graduates may have the opportunity to work in hotels, open their own restaurant, or run a catering business.

Apart from this programme, students can also choose other programmes such as Tourism Management, Hotel Management, and Food Service and Restaurant Management.

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The Diploma in Culinary Arts provides students the opportunity to transform their passion for cooking into a professional skill.




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IMC's Diploma in Nursing is approved by the Ministry of Higher Education (MOHE), Malaysian Nursing Board (MNB) and is also accredited by the Malaysian Qualifications Agency (MQA), ensuring quality learning is in line with the requirements set forth for a higher education institution.

The programme structure integrates both practice and theory in nursing education and continues to stay abreast of latest developments and guidelines.

IMC supports hybrid learning and always makes sure that students have full access to learning facilities and exposure.

The college is committed towards developing learners' full potential and moulding them into competent nurses through ensuring students' learning are on par with the theory requirements of each subject.

What differentiates IMC from other institutions is the clinical exposure students gain at both Pantai – Gleneagles Hospitals as well as government hospitals that contributes to



IMC supports hybrid learning, ensuring competent and quality graduates.

their competence and confidence in providing good patient care.

For this year, IMC is giving a new laptop to all successfully registered students in conjunction with IMC celebrating its 10-year anniversary by having the International Medical University (IMU) as a sister institution (terms and conditions apply).

Prospective students and parents can find out more about IMC's Full Sponsorship with Guaranteed Employment offers for the three-year Diploma in Nursing programme.

The availability of PPTN loans is suitable for those who wish to pursue this profession as their choice of employment.

IMC is currently accepting applications for the July 2022 intake for both the Subang Jaya, Selangor and Ayer Keroh, Melaka campuses.

■ For more information, call or WhatsApp 012-645 8830 or email [enquiry@imc.edu.my](mailto:enquiry@imc.edu.my). Alternatively, visit [www.imc.edu.my](http://www.imc.edu.my)

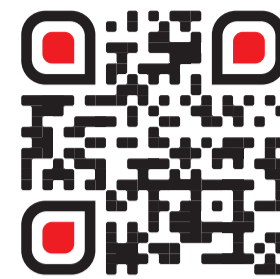


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# Shaping the future

COMPUTATIONAL intelligence (CI) is a sub-domain of Artificial Intelligence (AI) and commonly known as the ability of computer systems to learn traits and perform tasks which require human intelligence.

At Tunku Abdul Rahman University College (TAR UC), the study and application of computational intelligence is intensified through its Centre For Computational Intelligence (CCI) – one of the research centres of the Faculty of Computing and Information Technology (FOCS).

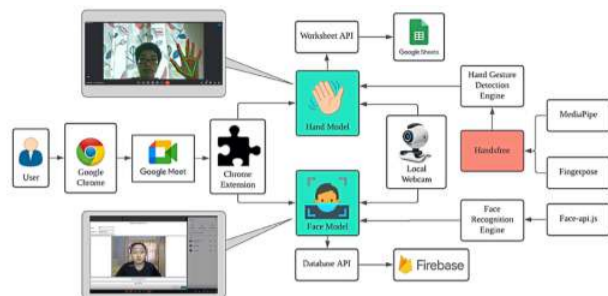
The specific research projects in CCI are in fact final-year projects of undergraduate students with the focus on designing algorithms and techniques similar to the human way of reasoning.

Among the final-year projects are by Joan Hau and Lim Kah Yee on Intelligent Context Detection in Virtual Classroom. The students, who are currently pursuing their Bachelor of Computer Science (Hons) in Software Engineering, are working on using facial recognition features as a new technology for tracking students' attendance.

These features serve as communication tools for teachers in conducting their online lessons as well as to help them monitor students' activities.

Another interesting and relevant research project is the Intelligent Visual Security Solution – Mask Detection and Face Recognition by two other Bachelor of Computer Science (Hons) in Software Engineering students, Foo Jia Ern and Hiew Long Shun, who worked together with Advantech Co. Malaysia Sdn Bhd, a global leader in the fields of Internet of Things (IoT) intelligent systems and embedded platforms.

The students' project focuses on deep



The overall design structure of the Intelligent Context Detection in Virtual Classroom system developed by Joan Hau and Lim Kah Yee.

learning-based features with masks and without masks for the face recognition process with the implementation of IoT devices such as Raspberry Pi.

The students have gained valuable experience and learnt important skills while developing their final-year projects.

"This is an exciting project, more so as we are working together with Advantech. We have the opportunity to use the company's technology to enable alert messages to be sent to specific messaging platforms to notify the users with the relevant information picked up by our system. Working on this project has also broadened our exposure on how systems are developed and deployed in the industries and this knowledge will certainly give us an added edge in our careers," Foo said.

■ To find out more about the TAR UC's programmes in computing and information technology, visit [www.tarc.edu.my/focs](http://www.tarc.edu.my/focs)

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Curtin Malaysia is Curtin's largest global campus and hub in Asean.

## At the top six years in a row

CURTIN University continues to be the top Australian and the second-ranked global university for mineral and mining engineering for the sixth year in a row, in the 2022 QS World University Rankings by Subject.

The latest edition, released on April 5, also placed Curtin among the top 200 universities in the world by the broad subject areas of engineering and technology, jumping 13 places to 159th globally.

The university achieved a ranking in 31 narrow subject fields with five subjects named among the top 50 in the world, including mineral and mining engineering (second), geology (34th), earth and marine sciences (40th), petroleum engineering (43rd) and geophysics (44th).

Curtin University vice-chancellor Prof Harlene Hayne said the rankings helped prospective students identify the leading universities in a particular subject, adding she was delighted with Curtin's results this year.

"For the sixth year in a row, Curtin's renowned mineral and mining engineering subjects have been ranked second globally and top in Australia. That means our future mineral and mining engineers are learning from the best in the country and the second best in the world, confirming Curtin's position as a global leader in the field," Prof Hayne said.

Curtin's pharmacy and pharmacology

fields skyrocketed in the latest results to the 101-150 band, up from 251-300 previously.

In addition to the five narrow subjects in the top 50 globally, Curtin achieved four subject rankings in the top 100 band for architecture and built environment, civil and structural engineering, nursing, and sports-related subjects.

For the first time, Curtin was also ranked in the subject of hospitality and leisure management, placing in the 101-150 band.

The university's business and management fields have re-entered the world's top 200, landing in the 151-200 band.

Prof Simon Leunig, Curtin University Malaysia (Curtin Malaysia) pro vice-chancellor, president and chief executive, said these outstanding results are most welcome as the campus ramps up its student recruitment efforts in the region. Curtin Malaysia is Curtin's largest global campus and hub in Asean.

He added that the results were very profound for Curtin Malaysia, which offers relevant courses in the Mineral and Mining Engineering and Earth and Marine Sciences subjects.

■ For more information on Curtin University, go to [www.curtin.edu.my](http://www.curtin.edu.my) or look for Curtin Malaysia on Facebook, Twitter, Instagram, YouTube, LinkedIn or Tiktok.

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